

## Fact Book 2015

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Introduction

The Office of Institutional Research and Effectiveness maintains and develops data resources at the college to support planning and policy-making processes as a component of advancing the overall mission, vision, and goals of Joliet Junior College by providing evidence of accountability and overall improvement/effectiveness. The fact book is an annual compilation to help assist with these efforts by providing the College with current and trend data.

For comments and additional information regarding the fact book, please contact:
Joliet Junior College
Office of Institutional Research and Effectiveness
1215 Houbolt Road
Joliet, IL 60431
Phone: (815) 280-2211
Fax: (815) 729-4256
Email: effectiveness@jic.edu
Online: http://www.jic.edu/about/college-info/institutional-research/Pages/default.aspx


## Mission

Joliet Junior College is an innovative and accessible institution, dedicated to student learning, community prosperity, cultural enrichment, and inclusion. Joliet Junior College delivers quality lifelong learning opportunities empowering diverse students and the community through academic excellence, workforce training, and comprehensive support services.

## Vision

Joliet Junior College will be the first choice.

Strategic Priority
Joliet Junior College's academic programs and support services ensure the opportunity for goal achievement and student success through career development, personal enhancement, and universal accessibility.

Goals

## Provide Education Pathways that Promote Completion

Offer quality educational pathways that align secondary and postsecondary curricula, course pathways, and industry-recognized credentials promoting access, success, and completion.

## Improve Data Accessibility and Integrity

Align data systems and processes to promote a framework of accountability and results tied to college success.

## Collaborate with Employers and the Community

Engage and partner with employers and the community to enhance academic programming

## Improve Community Awareness and Strategic Marketing

Leverage marketing assets to build and solidify the College's image, which is aimed at promoting quality and accessible academic programs.

## Improve Internal Communications

Establish effective college-wide communications to improve information dissemination, idea generation, and employee engagement.

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## Guiding Principles/Core Values

Joliet Junior College fosters a caring and friendly environment that embraces diversity and sustainability and encourages personal growth by promoting the following core values.

## Respect and Inclusion

Joliet Junior College advocates respect and inclusion for every individual by demonstrating courtesy and civility in every endeavor. Joliet Junior College pledges to promote and recognize the diverse strengths of its employees and students, and to value and celebrate the unique attributes, characteristics, and perspectives of every individual.

## Integrity

Joliet Junior College sees integrity as an integral component of all work done at the College. Joliet Junior College employees demonstrate responsible, accountable, and ethical professionalism. Also, Joliet Junior College models open, honest, and appropriate communication

## Collaboration

Joliet Junior College promotes collaborative relationships as part of the scholarly process, including partnerships within the institution and with other learning communities. Joliet Junior College supports the personal and professional growth of employees and is committed to the advancement and support of intellectual growth, regardless of employment position at the College.

## Humor and Well-Being

Joliet Junior College recognizes humor as a means for employees and students to achieve collegial well-being, development of strong work teams, and self-rejuvenation. Joliet Junior College provides a healthy environment where creativity, humor, and enjoyment of work occur, including recognizing and celebrating success.

## Innovation

Joliet Junior College supports and encourages innovation and the pursuit of excellence. Joliet Junior College values, respects, and rewards both creative risk-taking and the enthusiastic pursuit of new ideas with foresight and follow-through.

## Quality

Joliet Junior College supports quality in the workplace and its educational programming by continually reflecting, evaluating, and improving on programs and services. Joliet Junior College is built upon a foundation of quality programs and services, while also implementing continuous improvement in order to ensure excellence.

## Sustainability

Joliet Junior College recognizes that true sustainability involves a commitment to environmental, social, and economic improvement. Joliet Junior College encourages planning, solutions, and actions that provide benefits for students, employees, and the community.

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History

Joliet Junior College is a comprehensive community college. The college offers prebaccalaureate programs for students planning to transfer to a four-year university, occupational education leading directly to employment, adult education and literacy programs, workforce and workplace development services, and support services to help students succeed.

JJC, the nation's first public community college, began in 1901 as an experimental postgraduate high school program as envisioned by J. Stanley Brown, Superintendent of Joliet Township High School. It closely followed the model launched by William Rainey Harper, President of the University of Chicago. Brown and Harper's innovation created a postsecondary institution that is academically analogous to the first two years of a four-year college or university. It was designed to accommodate students who needed to remain within the community but wished to pursue a college education. The college's initial enrollment was six students. Today, JJC serves nearly 50,000 in credit and non-credit students.

Within a few years, the concept of the community had grown to include students outside the existing high school district. By December 1902, the Board of Trustees officially sanctioned the program and made postgraduate high school courses available at no cost to the student.

The Board of Trustees officially named the post-high school program Joliet Junior College in 1916. The following year, the North Central Association of Schools and Colleges accredited the institution and the State Examining Board approved selected courses for teacher certification. Enrollment at the time numbered 82 students.

JJC countered positively and creatively to the pressures of a world war, depression and rapid social change. The college met the challenge of an increasingly complex technological society in the 1920s and 1930s by expanding the curriculum to include programs in business and industrial training.

The return of veterans in the 1940s and 1950s prompted further curriculum development in the area of two-year occupational programs. Both the transfer and occupational divisions of the college grew at a steady pace. In 1965, the Illinois Legislature enacted the Illinois Junior College Act; creating specific districts served by various community colleges. In particular, JJC was to serve the residents in portions of seven counties in Northern Illinois.

In 1967, the citizens of 12 high school districts in portions of Will, Grundy, Kendall, LaSalle and Kankakee counties voted to establish Illinois Community College District 525. This further expanded the boundaries of the residents afforded the opportunity for an affordable, quality college education.

For two years, the college rented facilities at Joliet Township High School. In 1968, the Board of Trustees selected 368 acres on the west side of Joliet for a new campus. In April 1969, the Board voted to build interim facilities consisting of 17 temporary buildings on the new site. The college began offering classes at its new Main Campus location in 1969, serving 4,130 day and evening students.

Contracts for the construction of a permanent campus were awarded in 1970. The $\$ 50$ million Main Campus was fully operational in the fall of 1974. During 1973 and 1974, both the area and the population of the district expanded with the addition of Peotone, Dwight, Odell, and the area of Lemont that is in Cook County.

JJC is the only public postsecondary institution within District 525 boundaries JJC is located approximately 45 miles south of Chicago, the third largest city in the United States. Today, the 1,442-square mile district serves over 700,000 residents in Will, Grundy, Kendall, LaSalle, Kankakee, Livingston, and Cook counties. Multiple locations exist to serve residents throughout the district. The College consists of one (1) main campus (2) extended campuses, three (3) education centers, and multiple satellite locations throughout the district.

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## Racial/Ethnic Characteristics

The following Table is a brief analysis of all racial/ethnic groups for the Joliet Junior College District. The information presented examines the characteristics aggregated from all zip codes, within the JJC district.

Note: In preparing this report, the high percent changes shown for residents with two or more races (rows 2 and 8) was observed. This is being attributed to the changes in the data collection forms.

Table 1.0: Projected Overall Population Change (Number, Percent, and Racial/Ethnic Group) (2015-2020)

| Race/Ethnicity | 2015 Population | 2020 Population | \# Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Two or More Races, Hispanic | 2,555 | 2,957 | 402 | 16\% |
| American Indian or Alaskan Native, Hispanic | 2,450 | 2,813 | 363 | 15\% |
| Asian, Hispanic | 934 | 1,050 | 116 | 12\% |
| Black, Hispanic | 3,255 | 3,639 | 384 | 12\% |
| Native Hawaiian or Pacific Islander, Hispanic | 197 | 220 | 23 | 12\% |
| White, Hispanic | 115,527 | 125,765 | 10,238 | 9\% |
| Two or More Races, NonHispanic | 10,993 | 12,171 | 1,178 | 11\% |
| American Indian or Alaskan Native, Non-Hispanic | 939 | 964 | 25 | 3\% |
| Asian, Non-Hispanic | 37,216 | 41,462 | 4,246 | 11\% |
| Black, Non-Hispanic | 80,634 | 84,620 | 3,986 | 5\% |
| Native Hawaiian or Pacific Islander, Non-Hispanic | 131 | 131 | 0 | 0\% |
| White, Non-Hispanic | 499,340 | 501,076 | 1,737 | 0\% |
| Total | 754,171 | 776,868 | 22,697 | 3\% |

Table 1.0 informs us over the next 5 years:

- The population for the JJC District is projected to increase by $3 \%$ or 22,697 residents.
- The population if White Hispanics is projected to increase by $9 \%$ or 10,238 residents.
- The Asian Non-Hispanic population is projected to increase by $11 \%$ or 4,246 residents.
- The Black Non-Hispanic population is projected to increase by $5 \%$ or 3,986 residents.

Possible Implications:
Changing educational needs of growing Hispanic population within the JJC District
Please note the Illinois Community College Board defines a White Hispanic as someone who identifies as racially white and of Hispanic descent.

## Age Characteristics

This section displays the age distribution in regards to District population estimates by age category.
Figure 1.0: Population by Age (2015-2020)


| Age | 2015 Population | 2020 Population | \#Change | \% Change |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Under 5 years | 50,805 | 56,626 | 5,821 | $11 \%$ |
| 5 to 9 years | 55,183 | 53,311 | $-1,872$ | $-3 \%$ |
| 10 to 14 years | 61,440 | 57,446 | $-3,994$ | $-7 \%$ |
| 15 to 19 years | 54,745 | 58,807 | 4,062 | $7 \%$ |
| 20 to 24 years | 49,477 | 44,458 | $-5,019$ | $-10 \%$ |
| 25 to 29 years | 42,949 | 52,419 | 9,470 | $22 \%$ |
| 30 to 34 years | 46,034 | 48,130 | 2,096 | $5 \%$ |
| 35 to 39 years | 50,889 | 49,074 | $-1,815$ | $-4 \%$ |
| 40 to 44 years | 55,996 | 51,535 | $-4,461$ | $-8 \%$ |
| 45 to 49 years | 58,308 | 53,419 | $-4,889$ | $-8 \%$ |
| 50 to 54 years | 55,460 | 54,289 | $-1,171$ | $-2 \%$ |
| 55 to 59 years | 48,444 | 50,826 | 2,382 | $5 \%$ |
| 60 to 64 years | 39,711 | 45,187 | 5,476 | $14 \%$ |
| 65 to 69 years | 30,534 | 35,906 | 5,372 | $18 \%$ |
| 70 to 74 years | 21,562 | 27,079 | 5,517 | $26 \%$ |
| 75 to 79 years | 14,059 | 18,320 | 4,261 | $30 \%$ |
| 80 to 84 years | 9,335 | 10,600 | 1,265 | $14 \%$ |
| 85 years and over | 9,241 | 9,437 | 196 | $2 \%$ |
| Total | $\mathbf{7 5 4 , 1 7 1}$ | $\mathbf{7 7 6 , 8 6 8}$ | $\mathbf{2 2 , 6 9 7}$ | $\mathbf{3 \%}$ |

Figure 1.1: Projected Population Change by Age (2015-2020)


Figure 1.1 informs us from 2015-2020:

- Projections reflect an increase among residents in the 5 years and under age group, an increase of 5,821 individuals.
- Projections reflect an increase among residents in the age group 25-34 years, an increase of 11,556 individuals.
- Projections reflect an increase among residents in the age group 55 years and above, an increase of 24,469 individuals.
- Projections reflect a decrease among residents in the age group 5-14 years, a decrease of 5,869 individuals.
- Projections reflect a decrease among residents in the age group 20-24 years, a decrease of 5,019 individuals.
- Projections reflect a decrease among residents in the age group 35-54 years, a decrease of 12,336 individuals.

Possible Implications:
Creation of action plans for educational needs of an aging population as reflected by residents in the 35-54 age group and the age those 55 years and above.

## Gender Characteristics

The section demonstrates the gender distribution District population estimates. The analysis reflects the projected characteristics for the next 5 years.

Figure 1.2: Projected Population Change by Age (2015-2020)


Figure 1.2 informs us from 2015-2020:

- Projections reflect an increase among residents for both genders.

Possible Implications:
Further exploration by gender and racial and ethnic areas of stakeholders (included in subsequent scanning sections).

## Educational Attainment Characteristics

This section on Educational Attainment characterizes and describes the educational attainment of the JJC District population for adults 25 years old and above. Adult educational attainment is broken out by the following categories: (1) less than $9^{\text {th }}$ grade (high school); (2) 9th to 12th grade; (3) high school diploma; (4) some college*; (5) associate's degree; (6) bachelor's degree; and (7) graduate degree or higher. Furthermore, educational attainment levels of the adult populations will be analyzed with a focus on associate and bachelor's degree attainment within the JJC District by gender and race/ethnicity. This information may be useful for determining educational needs for different race/ethnic segments of the population.
*The "some college" category includes individuals who attended college but did not successfully obtain a degree and individuals who have received a post-secondary vocational award or professional certification but did not receive an associate or bachelor's degree.

The figures on the following pages reflect the educational attainment of the adult population over the age of 25 years. This may be utilized in identifying potential target markets and/or population segments with significant education attainment deficiencies.

Figure 1.3: Educational Attainment of Residents Over the Age of 25 Years (2015 Baseline 488,499)


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Figure 1.3 informs us in 2015:

- $27 \%$ of residents had attained a high school diploma.
- $24 \%$ of residents had some college*.
- $20 \%$ of residents had attained a bachelor's degree.
- $11 \%$ of residents had graduate degree or higher.
- $8 \%$ of residents had attained an associate's degree
- 7\% of residents had between and 9-12 grade education.
- $3 \%$ of residents had less than a less than $9^{\text {th }}$ grade (high school) education.
*The "some college" category includes individuals who attended college but did not successfully obtain a degree and individuals who have received a post-secondary vocational award or professional certification but did not receive an associate or bachelor's degree

Figure 1.4: Projected Change in Educational Attainment of Residents Over the Age of 25 Years (2015-2020)

| Education Level | 2015 Population | 2020 Population | \# Change | \% Change |
| :--- | ---: | ---: | ---: | ---: |
| Less Than 9th Grade | 13,384 | 12,407 | -977 | $-\mathbf{7 . 3} \%$ |
| 9th Grade to 12th Grade | 35,298 | 38,812 | 3,514 | $10.0 \%$ |
| High School Diploma | 131,153 | 134,117 | 2,964 | $2.3 \%$ |
| Some College | 117,802 | 122,777 | 4,975 | $4.2 \%$ |
| Associate's Degree | 36,380 | 37,540 | 1,160 | $3.2 \%$ |
| Bachelor's Degree | 99,868 | 105,450 | 5,582 | $5.6 \%$ |
| Graduate Degree and | 54,614 | 58,016 | 3,402 | $6.2 \%$ |
| Higher | $\mathbf{4 8 8 , 4 9 9}$ | $\mathbf{5 0 9 , 1 1 8}$ | $\mathbf{2 0 , 6 1 9}$ | $\mathbf{4 . 2 \%}$ |
| Total |  |  |  |  |



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## DISTRICT DEMOGRAPHICS

Figure 1.4 on the previous page informs us between 2015-2020:

- Attainment for residents' of a 9-12 grade education is projected to increase by $10.0 \%$, suggesting more residents will advance to high school, but may not obtain a high school diploma.

Possible Implications:
Setting measurable recruitment and enrollment goals to enroll more area residents.
Setting measurable goals to increase area residents' attainment of associate's degree.

Industry and Labor Market Analysis

The JJC district spans seven counties including Will, Livingston, Grundy, Kendall, DuPage, La Salle, and Kankakee. The industry and occupation analysis below pulls data from these seven counties from EMSI. Although JJC may not completely encompass these counties, understanding the needs of the industry in the region is important.

The following table reflects the employment projections by the 2-Digit North American Industry Classification System (NAICS) code. The North American Industry Classification System (NAICS) is the standard used by Federal statistical agencies in classifying business establishments for the purpose of collecting, analyzing, and publishing statistical data related to the U.S. business economy.

Table 1.1: Employment Projections by 2-NAICS Code (2015-2020)

| 2-Digit <br> NAICS | Description | 2015 Jobs | 2020 Jobs | \# Change | \% Change |
| :---: | :--- | ---: | ---: | ---: | ---: |
| 11 | Crop and Animal Production | 1,690 | 1,513 | -177 | $-10.5 \%$ |
| 21 | Mining, Quarrying, and Oil and Gas <br>  <br> Extraction | 1,234 | 1,337 | 103 | $8.4 \%$ |
| 22 | Utilities | 7,020 | 6,624 | -396 | $-5.6 \%$ |
| 23 | Construction | 39,180 | 40,045 | 865 | $2.2 \%$ |
| 31 | Manufacturing | 89,432 | 86,160 | $-3,272$ | $-3.7 \%$ |
| 42 | Wholesale Trade | 72,249 | 74,910 | 2,661 | $3.7 \%$ |
| 44 | Retail Trade | 112,369 | 116,539 | 4,171 | $3.7 \%$ |
| 48 | Transportation and Warehousing | 46,469 | 51,396 | 4,927 | $10.6 \%$ |
| 51 | Information | 13,159 | 12,538 | -621 | $-4.7 \%$ |
| 52 | Finance and Insurance | 41,215 | 43,123 | 1,907 | $4.6 \%$ |
| 53 | Real Estate and Rental and Leasing | 12,713 | 13,382 | 669 | $5.3 \%$ |
| 54 | Professional, Scientific, and Technical | 68,106 | 77,424 | 9,318 | $13.7 \%$ |
|  | Services |  |  |  |  |
| 55 | Management of Companies and Enterprises | 31,361 | 34,247 | 2,886 | $9.2 \%$ |
| 56 | Administrative and Support and Waste | 78,518 | 86,198 | 7,681 | $9.8 \%$ |
| 61 | Management and Remediation Services |  |  |  |  |
| 62 | Healucational Services Care and Social Assistance | 22,611 | 25,314 | 2,703 | $12.0 \%$ |
| 71 | Arts, Entertainment, and Recreation | 108,439 | 121,479 | 13,040 | $12.0 \%$ |
| 72 | Accommodation and Food Services | 10,856 | 10,872 | 16 | $0.1 \%$ |
| 81 | Other Services (except Public | 74,030 | 79,904 | 5,874 | $7.9 \%$ |
| 90 | Administration) | 30,664 | 32,133 | 1,469 | $4.8 \%$ |
| 99 | Government | 110,902 | 116,907 | 6,005 | $5.4 \%$ |
| Total |  | 1,156 | 1,168 | 12 | $1.0 \%$ |
|  | $\mathbf{9 7 3 , 3 7 4}$ | $\mathbf{1 , 0 3 3 , 2 1 4}$ | $\mathbf{5 9 , 8 4 0}$ | $\mathbf{6 . 1 \%}$ |  |

Figure 1.5: Employment Projections by 2-Digit NAICS Code (2015-2020)


Growing Industry Sector Growth > 5,000 (2015-2020)
Declining Industry Sector < or = to Zero (2015-2020)

Growing Industry Sector (2015-2020)
The following table summarizes the 2-digit NAICS categories projected to experience significant growth (greater than or equal to 5,000 jobs) expanded by 4-digit NAICS sector.

Table 1.2: Employment Projections by 3-Digit NAICS for 2-Digit NAICS > or = to 5,000 Employees (2015-2020)

| 3-Digit NAICS | Description | 2015 Jobs | 2020 Jobs | \# <br> Change | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 621 | Ambulatory Health Care Services | 48,281 | 55,694 | 7,413 | 15.4\% |
| 623 | Nursing and Residential Care Facilities | 20,071 | 22,277 | 2,206 | 11.0\% |
| 622 | Hospitals | 27,892 | 29,862 | 1,970 | 7.1\% |
| 624 | Social Assistance | 12,195 | 13,646 | 1,451 | 11.9\% |
| Subtotal |  | 108,439 | 121,479 | 13,040 | 12.0\% |
| 541 | Professional, Scientific, and Technical Services | 68,106 | 77,424 | 9,318 | 13.7\% |
| Subtotal |  | 68,106 | 77,424 | 9,318 | 13.7\% |
| 561 | Administrative and Support Services | 76,107 | 83,634 | 7,527 | 9.9\% |
| 562 | Waste Management and Remediation Services | 2,410 | 2,564 | 154 | 6.4\% |
| Subtotal |  | 78,518 | 86,198 | 7,681 | 9.8\% |
| 901 | Federal Government | 6,669 | 6,313 | -356 | -5.3\% |
| 902 | State Government | 10,126 | 9,972 | -154 | -1.5\% |
| 903 | Local Government | 94,107 | 100,622 | 6,515 | 6.9\% |
| Subtotal |  | 110,902 | 116,907 | 6,005 | 5.4\% |
| 721 | Accommodation | 6,988 | 7,388 | 400 | 5.7\% |
| 722 | Food Service and Dining Places | 67,042 | 72,516 | 5,474 | 8.2\% |
| Subtotal |  | 74,030 | 79,904 | 5,874 | 7.9\% |
| Overall Greater Than or Equal to 5,000 Subtotal |  | 439,995 | 481,912 | 41,917 | 9.5\% |

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## DISTRICT DEMOGRAPHICS

## Declining Industry Sector (2015-2020)

The following table summarizes the 2-digit NAICS categories projected to experience declined growth (less than or equal to zero jobs) expanded by 4-digit NAICS sector (See Figure 8).

Table 1.3: Employment Projections by 3-Digit NAICS for 2-Digit NAICS < or = Zero Employees (2015-2020)

| 3-Digit NAICS | Description | $\begin{aligned} & 2015 \\ & \text { Jobs } \end{aligned}$ | $\begin{aligned} & 2020 \\ & \text { Jobs } \end{aligned}$ | $\begin{gathered} \# \\ \text { Change } \end{gathered}$ | $\begin{gathered} \% \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 111 | Crop Production | 1,161 | 969 | -192 | -16.5\% |
| 112 | Animal Production and Aquaculture | 230 | 247 | 17 | 7.4\% |
| 113 | Forestry and Lodging | <10 | <10 | NA | NA |
| 114 | Fishing, Hunting, and Trapping | <10 | <10 | NA | NA |
| 115 | Support Activities for Agriculture and Forestry | 289 | 289 | 0 | 0.0\% |
| Subtotal |  | 1,690 | 1,513 | -177 | -10.5\% |
| 221 | Utilities | 7,020 | 6,624 | -396 | -5.6\% |
| Subtotal |  | 7,020 | 6,624 | -396 | -5.6\% |
| 311 | Food Manufacturing | 10,108 | 10,236 | 129 | 1.3\% |
| 312 | Beverage and Tobacco Product Manufacturing | 679 | 703 | 24 | 3.6\% |
| 313 | Textile Mills | 41 | 29 | -12 | -29.4\% |
| 314 | Textile Product Mills | 379 | 424 | 45 | 12.0\% |
| 315 | Apparel Manufacturing | 141 | 154 | 13 | 9.2\% |
| 316 | Leather and Allied Product Manufacturing | 35 | 35 | 0 | 0.1\% |
| 321 | Wood Product Manufacturing | 794 | 833 | 39 | 4.9\% |
| 322 | Paper Manufacturing | 3,704 | 3,411 | -293 | -7.9\% |
| 323 | Printing and Related Support Activities | 5,560 | 4,637 | -923 | -16.6\% |
| 324 | Petroleum and Coal Products Manufacturing | 911 | 843 | -68 | -7.5\% |
| 325 | Chemical Manufacturing | 8,733 | 8,753 | 20 | 0.2\% |
| 326 | Plastics and Rubber Products Manufacturing | 7,704 | 7,622 | -82 | -1.1\% |
| 327 | Nonmetallic Mineral Product Manufacturing | 2,688 | 2,393 | -295 | -11.0\% |
| 331 | Primary Metal Manufacturing | 1,567 | 1,529 | -37 | -2.4\% |
| 332 | Fabricated Metal Product Manufacturing | 15,301 | 15,179 | -122 | -0.8\% |
| 333 | Machinery Manufacturing | 12,928 | 12,611 | -317 | -2.5\% |
| 334 | Computer and Electronic Product Manufacturing | 7,771 | 6,754 | -1,017 | -13.1\% |
| 335 | Electrical Equipment, Appliance, and Component Manufacturing | 3,012 | 2,845 | -167 | -5.6\% |
| 336 | Transportation Equipment Manufacturing | 2,942 | 3,072 | 130 | 4.4\% |
| 337 | Furniture and Related Product Manufacturing | 1,326 | 1,220 | -106 | -8.0\% |
| 339 | Miscellaneous Manufacturing | 3,108 | 2,877 | -231 | -7.4\% |
| Subtotal |  | 89,432 | 86,160 | -3,272 | -3.7\% |
| 511 | Publishing Industries (except Internet) | 3,043 | 2,308 | -735 | -24.2\% |
| 512 | Motion Picture and Sound Recording Industries | 1,371 | 1,454 | 83 | 6.1\% |
| 515 | Broadcasting (except Internet) | 691 | 820 | 129 | 18.7\% |
| 517 | Telecommunications | 6,093 | 6,385 | 292 | 4.8\% |
| 518 | Data Processing, Hosting, and Related Services | 1,595 | 1,207 | -388 | -24.3\% |
| 519 | Other Information Services | 366 | 364 | -2 | -0.5\% |
| Subtotal |  | 13,159 | 12,538 | -621 | -4.7\% |
| Overall Less Than or Equal to Zero Subtotal |  | 111,301 | 106,835 | -4,466 | -4.0\% |

## Occupational Analysis

Analyzing the top occupations in an area helps provide a better picture of a local community, including the types of work most individuals do as well as the skills required from the local labor force. The table below describes the top occupations and median hourly wages pulled from EMSI arranged by the 5-digit Standard Occupational Classification (SOC) code. The information reflects occupations with greater than or equal to 600 projected jobs between 2015-2020 for the seven county area of Will, Grundy, Livingston, Kendall, DuPage, LaSalle, and Kankakee.

Table 1.4: Occupational Projections by SOC Greater Than or Equal to 600 Employees (2015-2020)

| SOC | Description | $\begin{aligned} & 2015 \\ & \text { Jobs } \end{aligned}$ | $\begin{aligned} & 2020 \\ & \text { Jobs } \end{aligned}$ | \# Change | \% Change | Median <br> Hourly <br> Earnings |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 53-7062 | Laborers and Freight, Stock, and Material Movers, Hand | 29,132 | 31,137 | 2,005 | 7\% | \$11.88 |
| 35-3021 | Combined Food Preparation and Serving Workers, Including Fast Food | 16,968 | 18,895 | 1,927 | 11\% | \$8.80 |
| 37-2011 | Janitors and Cleaners, Except Maids and Housekeeping Cleaners | 18,680 | 20,412 | 1,732 | 9\% | \$11.07 |
| 41-2031 | Retail Salespersons | 33,990 | 35,588 | 1,598 | 5\% | \$10.67 |
| 29-1141 | Registered Nurses | 14,644 | 16,031 | 1,387 | 9\% | \$33.00 |
| 25-2021 | Elementary School Teachers, Except Special Education | 9,635 | 10,712 | 1,077 | 11\% | \$25.52 |
| 43-4051 | Customer Service Representatives | 20,764 | 21,776 | 1,012 | 5\% | \$16.70 |
| 15-1132 | Software Developers, Applications | 6,972 | 7,963 | 991 | 14\% | \$40.54 |
| 25-1099 | Postsecondary Teachers | 9,915 | 10,905 | 990 | 10\% | \$25.72 |
| 11-1021 | General and Operations Managers | 17,536 | 18,520 | 984 | 6\% | \$45.56 |
| 43-6014 | Secretaries and Administrative <br> Assistants, Except Legal, Medical, and Executive | 12,222 | 13,203 | 981 | 8\% | \$15.47 |
| 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 13,126 | 14,091 | 965 | 7\% | \$22.12 |
| 31-1011 | Home Health Aides | 6,604 | 7,563 | 959 | 15\% | \$11.68 |
| 35-3031 | Waiters and Waitresses | 12,468 | 13,380 | 912 | 7\% | \$8.79 |
| 39-9021 | Personal Care Aides | 4,707 | 5,562 | 855 | 18\% | \$11.35 |
| 31-1014 | Nursing Assistants | 8,565 | 9,367 | 802 | 9\% | \$11.65 |
| 43-9061 | Office Clerks, General | 22,152 | 22,924 | 772 | 3\% | \$13.91 |
| 37-3011 | Landscaping and Groundskeeping Workers | 7,012 | 7,757 | 745 | 11\% | \$11.61 |
| 35-2014 | Cooks, Restaurant | 6,356 | 7,062 | 706 | 11\% | \$9.84 |
| 15-1121 | Computer Systems Analysts | 4,103 | 4,776 | 673 | 16\% | \$38.71 |
| 43-3031 | Bookkeeping, Accounting, and Auditing Clerks | 9,691 | 10,355 | 664 | 7\% | \$18.37 |
| 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 8,052 | 8,709 | 657 | 8\% | \$24.93 |
| 25-9041 | Teacher Assistants | 7,364 | 8,011 | 647 | 9\% | \$10.61 |
| 15-1151 | Computer User Support Specialists | 4,256 | 4,876 | 620 | 15\% | \$24.15 |

## Labor Force

The labor force participation rate represents the proportion of the population that is in the labor force. Labor force participation rate is sensitive to demographic change because the participation rates vary across age, gender, and race. The participation rate (EMSI data) below demonstrates the distribution of the labor force across different age groups.

The current labor force for the JJC District is estimated to be 958,985 employees. The figure below reflects the current labor force distribution participation rates by age category and race/ethnicity.

Figure 1.6: Labor Force Participation Rate by Age Category

|  | Age | 2014 Jobs | 2014 Percent |
| :--- | ---: | ---: | ---: |
| $\bullet$ | $14-18$ | 25,246 | $2.6 \%$ |
| $\bullet$ | $19-24$ | 107,496 | $11.2 \%$ |
| $\bullet$ | $25-34$ | 206,078 | $21.5 \%$ |
|  | $35-44$ | 203,468 | $21.2 \%$ |
|  | $45-54$ | 223,993 | $23.4 \%$ |
|  | $\square$ | $\square$ |  |
| $\bullet$ | $55-64$ | 147,765 | $15.4 \%$ |
|  | $65+$ | 44,938 | $4.7 \%$ |

Figure 1.7: Labor Force Participation Rate by Race/Ethnicity

| Race/Ethnicity | 2014 Jobs | 2014 Percent |
| :---: | :---: | :---: |
| - White (Not Hispanic or Latino) | 693,849 | 72.4\% |
| - Hispanic or Latino (All Races) | 123,932 | 12.9\% |
| - Black or African American (Not Hispanic or Latino) | 80,990 | 8.4\% |
| - Asian (Not Hispanic or Latino) | 52,446 | 5.5\% |
| - Two or More Races (Not Hispanic or Latino) | 5,900 | 0.6\% I |
| - American Indian or Alaska Native (Not Hispanic or Latino) | 1,080 | 0.1\% I |
| - Native Hawaiian or Other Pacific Islander (Not Hispanic or Latino) | 786 | 0.1\% \\| |

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## Summary

At $\$ 3,450$, JJC tuition and fees are lower than its peer group, suburban colleges, and Illinois community college average (see Figure 2.0 in this section).

JJC's tuition increases have been lower in the last five years than other colleges (see Figures 2.1 and 2.2 in this section).

JJC's tuition is much lower than the Illinois average for 4-year public $(\$ 11,815)$ and 4 -year private $(\$ 30,637)$ institutions. By attending JJC for their first two years of college instead of a 4year public or private college and assuming a student does not receive financial aid, a student can save $\$ 16,730$ or $\$ 54,374$ respectively (see Tuition tables).

Tuition and fee data assumes a student is enrolled in 30 hours in an academic year.

Table 2.0: Twenty Year In-District Tuition and Fees History

| Year | Per Credit Hour |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tuition | Student Fee | Technology Fee | Capital Assessment Fee | Total |
| 2015-16 | \$84.00 | \$4.00 | \$6.00 | \$21.00 | \$115.00 |
| 2014-15 | \$84.00 | \$4.00 | \$6.00 | \$21.00 | \$115.00 |
| 2013-14 | \$80.00 | \$4.00 | \$6.00 | \$21.00 | \$111.00 |
| 2012-13 | \$80.00 | \$4.00 | \$6.00 | \$17.00 | \$107.00 |
| 2011-12 | \$76.00 | \$4.00 | \$6.00 | \$17.00 | \$103.00 |
| 2010-11 | \$76.00 | \$4.00 | \$6.00 | \$17.00 | \$103.00 |
| 2009-10 | \$67.00 | \$4.00 | \$6.00 | \$16.00 | \$93.00 |
| 2008-09 | \$64.00 | \$4.00 | \$6.00 | \$14.00 | \$88.00 |
| 2007-08 | \$62.00 | \$3.00 | \$6.00 | \$5.00 | \$76.00 |
| 2006-07 | \$60.00 | \$3.00 | \$5.00 | \$5.00 | \$73.00 |
| 2005-06 | \$58.00 | \$3.00 | \$5.00 | \$5.00 | \$71.00 |
| 2004-05 | \$56.00 | \$3.00 | \$5.00 | \$4.00 | \$68.00 |
| 2003-04 | \$51.00 | \$3.00 | \$4.50 | \$2.00 | \$60.50 |
| 2002-03 | \$49.00 | \$3.00 | \$4.00 | - | \$56.00 |
| 2001-02 | \$49.00 | \$3.00 | \$4.00 | - | \$56.00 |
| 2000-01 | \$46.00 | \$3.00 | \$4.00 | - | \$53.00 |
| 1999-00 | \$44.00 | \$3.00 | \$4.00 | - | \$51.00 |
| 1998-99 | \$42.00 | \$3.00 | \$4.00 | - | \$49.00 |
| 1997-98 | \$41.00 | \$3.00 | \$2.00 | - | \$46.00 |
| 1996-97 | \$39.00 | \$3.00 | \$2.00 | - | \$44.00 |

Figure 2.0-2014-2015 Tuition and Fees at Community Colleges


Figure 2.1 - Tuition and Fees at Illinois Community Colleges 2006-2015


Figure 2.2 - Annual Percent Change in Tuition and Fees at Community Colleges 2011-2015


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JUNIOR COLLEGE
TUITION AND FEES

Tuition and Fees 2006-2015

| Community Colleges | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2011-15 | 2014-15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JJC | \$2,130 | \$2,190 | \$2,280 | \$2,640 | \$2,790 | \$3,090 | \$3,090 | \$3,210 | \$3,330 | \$3,450 | 11.7\% | 3.6\% |
| JJC Peer Group | \$2,296 | \$2,449 | \$2,695 | \$2,773 | \$2,912 | \$3,177 | \$3,339 | \$3,471 | \$3,614 | \$3,772 | 18.7\% | 4.4\% |
| Suburban Colleges | \$2,303 | \$2,482 | \$2,709 | \$2,769 | \$2,867 | \$3,107 | \$3,315 | \$3,443 | \$3,580 | \$3,768 | 21.3\% | 5.3\% |
| Illinois Average | \$2,066 | \$2,232 | \$2,392 | \$2,543 | \$2,681 | \$2,957 | \$3,133 | \$3,257 | \$3,408 | \$3,580 | 21.1\% | 5.0\% |
| National Average | \$2,182 | \$2,272 | \$2,361 | \$2,402 | \$2,695 | \$2,713 | \$2,963 | \$3,131 | \$3,264 | \$3,825 | 41.0\% | 17.2\% |


| 4-Year Public | $2005-06$ | $2006-07$ | $\mathbf{2 0 0 7 - 0 8}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 1 - 1 5}$ | $\mathbf{2 0 1 4 - 1 5}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Illinois Average | $\$ 6,472$ | $\$ 7,426$ | $\$ 8,187$ | $\$ 9,215$ | $\$ 9,787$ | $\$ 10,169$ | $\$ 10,542$ | $\$ 11,124$ | $\$ 11,640$ | $\$ 11,815$ | $16.2 \%$ | $1.5 \%$ |
| National Average | $\$ 5,492$ | $\$ 5,836$ | $\$ 6,185$ | $\$ 6,585$ | $\$ 7,020$ | $\$ 7,605$ | $\$ 8,244$ | $\$ 8,655$ | $\$ 8,893$ | $\$ 8,851$ | $16.4 \%$ | $-0.5 \%$ |


| 4-Year Private | $2004-05$ | $2005-06$ | $2006-07$ | $2007-08$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 1 - 1 5}$ | $\mathbf{2 0 1 4 - 1 5}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Illinois Average | $\$ 19,015$ | $\$ 19,882$ | $\$ 21,060$ | $\$ 22,167$ | $\$ 23,480$ | $\$ 24,623$ | $\$ 25,775$ | $\$ 28,146$ | $\$ 29,192$ | $\$ 30,632$ | $24.4 \%$ | $4.9 \%$ |
| National Average | $\$ 20,045$ | $\$ 20,980$ | $\$ 22,218$ | $\$ 23,712$ | $\$ 25,143$ | $\$ 26,273$ | $\$ 27,293$ | $\$ 29,056$ | $\$ 30,094$ | $\$ 28,101$ | $7.0 \%$ | $-6.6 \%$ |

## Annual Changes in Tuition and Fees 2007-2015

| Community Colleges | $\mathbf{2 0 0 6 - 0 7}$ | $\mathbf{2 0 0 7 - 0 8}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| JJC | $2.8 \%$ | $4.1 \%$ | $15.8 \%$ | $5.7 \%$ | $10.8 \%$ | $0.0 \%$ | $3.9 \%$ | $3.7 \%$ | $3.6 \%$ |
| JJC Peer Group | $6.7 \%$ | $10.0 \%$ | $2.9 \%$ | $5.0 \%$ | $9.1 \%$ | $5.1 \%$ | $4.0 \%$ | $4.1 \%$ | $4.4 \%$ |
| Suburban Colleges | $7.8 \%$ | $9.1 \%$ | $2.2 \%$ | $3.5 \%$ | $8.4 \%$ | $6.7 \%$ | $3.9 \%$ | $4.0 \%$ | $5.3 \%$ |
| All Illinois | $8.0 \%$ | $7.2 \%$ | $6.3 \%$ | $5.4 \%$ | $10.3 \%$ | $6.0 \%$ | $4.0 \%$ | $4.6 \%$ | $5.0 \%$ |
| National | $4.1 \%$ | $3.9 \%$ | $1.7 \%$ | $12.2 \%$ | $0.7 \%$ | $9.2 \%$ | $5.7 \%$ | $4.2 \%$ | $17.2 \%$ |


| 4-Year Public | $\mathbf{2 0 0 6 - 0 7}$ | $\mathbf{2 0 0 7 - 0 8}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| All Illinois | $14.7 \%$ | $10.2 \%$ | $12.6 \%$ | $6.2 \%$ | $3.9 \%$ | $3.7 \%$ | $5.5 \%$ | $4.6 \%$ | $1.5 \%$ |
| National | $6.3 \%$ | $6.0 \%$ | $6.5 \%$ | $6.6 \%$ | $8.3 \%$ | $8.4 \%$ | $5.0 \%$ | $2.7 \%$ | $-0.5 \%$ |


| 4-Year Private | $2006-07$ | $2007-08$ | $2008-09$ | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | 2014-15 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| All Illinois | $4.6 \%$ | $5.9 \%$ | $5.3 \%$ | $5.9 \%$ | $4.9 \%$ | $4.7 \%$ | $9.2 \%$ | $3.7 \%$ | $4.9 \%$ |
| National | $4.7 \%$ | $5.9 \%$ | $6.7 \%$ | $6.0 \%$ | $4.5 \%$ | $3.9 \%$ | $6.5 \%$ | $3.6 \%$ | $-6.6 \%$ |

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JUNIOR COLLEGE

## TUITION AND FEES

Table 2.1: Tuition and Fees by Illinois Community College 2005-2006 through 2014-2015

| College | Illinois Community College Tuition and Fees, 2005-2006 through 2014-2015 |  |  |  |  |  |  |  |  |  | \% change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2011-15 | 2014-15 |
| Black Hawk | \$2,070 | \$2,190 | \$2,430 | \$2,535 | \$2,685 | \$2,835 | \$2,955 | \$3,225 | \$3,450 | \$3,600 | 27.0\% | 4.3\% |
| Carl Sandburg | \$2,595 | \$2,956 | \$3,285 | \$3,810 | \$3,930 | \$4,035 | \$4,140 | \$4,290 | \$4,350 | \$4,500 | 11.5\% | 3.4\% |
| Chicago | \$2,260 | \$2,410 | \$2,410 | \$2,510 | \$2,720 | \$3,115 | \$3,070 | \$3,070 | \$3,070 | \$3,070 | -1.4\% | 0.0\% |
| Danville | \$1,920 | \$2,130 | \$2,340 | \$2,520 | \$2,670 | \$3,030 | \$3,435 | \$3,525 | \$3,825 | \$3,750 | 23.8\% | -2.0\% |
| DuPage | \$2,610 | \$2,880 | \$3,713 | \$3,240 | \$3,475 | \$3,870 | \$3,960 | \$4,080 | \$4,200 | \$4,200 | 8.5\% | 0.0\% |
| Elgin | \$2,260 | \$2,530 | \$2,740 | \$2,740 | \$2,740 | \$2,740 | \$2,980 | \$3,160 | \$3,280 | \$3,430 | 25.2\% | 4.6\% |
| Harper | \$2,784 | \$2,964 | \$3,084 | \$3,234 | \$3,234 | \$3,489 | \$3,612 | \$3,789 | \$3,885 | \$3,938 | 12.9\% | 1.4\% |
| Heartland | \$1,890 | \$2,100 | \$2,160 | \$2,610 | \$2,850 | \$3,450 | \$3,930 | \$4,080 | \$4,170 | \$4,170 | 20.9\% | 0.0\% |
| Highland | \$2,010 | \$2,160 | \$2,340 | \$2,490 | \$2,730 | \$3,090 | \$3,240 | \$3,420 | \$3,930 | \$4,050 | 31.1\% | 3.1\% |
| Illinois Central | \$1,920 | \$2,100 | \$2,250 | \$2,460 | \$2,610 | \$2,790 | \$3,060 | \$3,195 | \$3,450 | \$3,750 | 34.4\% | 8.7\% |
| Illinois Eastern | \$1,680 | \$1,680 | \$1,810 | \$1,910 | \$2,010 | \$2,590 | \$2,590 | \$2,680 | \$2,770 | \$2,770 | 6.9\% | 0.0\% |
| Illinois Valley | \$1,742 | \$1,898 | \$1,973 | \$2,168 | \$2,103 | \$2,283 | \$2,506 | \$2,753 | \$3,040 | \$3,340 | 46.3\% | 9.9\% |
| John Logan | \$1,830 | \$1,920 | \$2,010 | \$2,130 | \$2,280 | \$2,520 | \$2,760 | \$2,760 | \$2,910 | \$2,910 | 15.5\% | 0.0\% |
| John Wood | \$2,430 | \$2,670 | \$3,120 | \$3,120 | \$3,210 | \$3,810 | \$3,900 | \$3,990 | \$3,996 | \$4,464 | 17.2\% | 11.7\% |
| Joliet | \$2,130 | \$2,190 | \$2,280 | \$2,640 | \$2,790 | \$3,090 | \$3,090 | \$3,210 | \$3,210 | \$3,450 | 11.7\% | 7.5\% |
| Kankakee | \$1,800 | \$1,980 | \$2,070 | \$2,220 | \$2,520 | \$2,970 | \$3,210 | \$3,390 | \$3,510 | \$3,750 | 26.3\% | 6.8\% |
| Kaskaskia | \$1,800 | \$1,890 | \$2,040 | \$2,190 | \$2,430 | \$2,640 | \$2,910 | \$3,120 | \$3,330 | \$3,570 | 35.2\% | 7.2\% |
| Kishwaukee | \$2,100 | \$2,220 | \$2,310 | \$2,430 | \$2,500 | \$2,850 | \$2,940 | \$3,060 | \$3,420 | \$3,780 | 32.6\% | 10.5\% |
| Lake County | \$2,101 | \$2,400 | \$2,700 | \$2,850 | \$2,850 | \$2,968 | \$3,270 | \$3,360 | \$3,360 | \$3,630 | 22.3\% | 8.0\% |
| Lake Land | \$1,919 | \$2,097 | \$2,214 | \$2,394 | \$2,544 | \$2,784 | \$2,904 | \$3,024 | \$3,234 | \$3,504 | 25.9\% | 8.3\% |
| Lewis and Clark | \$2,220 | \$2,400 | \$2,400 | \$2,700 | \$2,820 | \$3,120 | \$3,300 | \$3,420 | \$3,540 | \$3,630 | 16.3\% | 2.5\% |
| Lincoln Land | \$1,986 | \$2,040 | \$2,460 | \$2,505 | \$2,700 | \$2,820 | \$3,015 | \$3,210 | \$3,300 | \$3,435 | 21.8\% | 4.1\% |
| McHenry County | \$2,174 | \$2,488 | \$2,474 | \$2,594 | \$2,684 | \$2,744 | \$2,984 | \$2,984 | \$3,074 | \$3,164 | 15.3\% | 2.9\% |
| Moraine Valley | \$2,070 | \$2,162 | \$2,162 | \$2,466 | \$2,766 | \$3,006 | \$3,246 | \$3,396 | \$3,786 | \$3,936 | 30.9\% | 4.0\% |
| Morton | \$2,090 | \$2,210 | \$2,452 | \$2,580 | \$2,580 | \$3,188 | \$3,188 | \$3,188 | \$2,990 | \$3,260 | 2.3\% | 9.0\% |
| Oakton | \$2,228 | \$2,358 | \$2,578 | \$2,678 | \$2,738 | \$2,838 | \$2,814 | \$2,897 | \$2,998 | \$3,288 | 15.9\% | 9.7\% |
| Parkland | \$2,070 | \$2,310 | \$2,550 | \$2,610 | \$2,760 | \$2,820 | \$2,970 | \$3,360 | \$3,525 | \$3,945 | 39.9\% | 11.9\% |
| Prairie State | \$2,300 | \$2,480 | \$2,620 | \$2,620 | \$2,760 | \$2,960 | \$3,170 | \$3,480 | \$3,720 | \$4,230 | 42.9\% | 13.7\% |
| Rend Lake | \$1,860 | \$1,950 | \$2,070 | \$2,220 | \$2,370 | \$2,550 | \$2,880 | \$2,880 | \$2,850 | \$3,000 | 17.6\% | 5.3\% |

JUNIOR COLLEGE

## TUITION AND FEES

Table 2.1 Continued: Tuition and Fees by Illinois Community College 2005-2006 through 2014-2015

|  | Illinois Community College Tuition and Fees, 2005-2006 through 2014-2015 |  |  |  |  |  |  |  |  |  | \% change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2011-15 | 2014-15 |
| Richland | \$1,870 | \$1,940 | \$2,070 | \$2,230 | \$2,490 | \$2,670 | \$2,880 | \$3,030 | \$3,210 | \$3,420 | 28.1\% | 6.5\% |
| Rock Valley | \$1,892 | \$2,084 | \$2,084 | \$2,220 | \$2,220 | \$2,679 | \$2,804 | \$2,804 | \$3,000 | \$3,044 | 13.6\% | 1.5\% |
| Sauk Valley | \$2,190 | \$2,400 | \$2,460 | \$2,550 | \$2,670 | \$2,970 | \$2,970 | \$3,030 | \$3,090 | \$3,210 | 8.1\% | 3.9\% |
| Shawnee | \$1,500 | \$1,800 | \$1,950 | \$2,160 | \$2,310 | \$2,610 | \$2,760 | \$2,760 | \$2,850 | \$2,850 | 9.2\% | 0.0\% |
| South Suburban | \$2,610 | \$2,910 | \$3,113 | \$3,112 | \$3,112 | \$3,124 | \$3,773 | \$3,773 | \$4,133 | \$4,133 | 32.3\% | 0.0\% |
| Southeastern | \$1,920 | \$1,980 | \$1,980 | \$2,220 | \$2,370 | \$2,610 | \$2,760 | \$2,760 | \$2,850 | \$3,060 | 17.2\% | 7.4\% |
| Southwestern | \$1,740 | \$1,890 | \$2,040 | \$2,250 | \$2,550 | \$2,790 | \$2,970 | \$3,120 | \$3,240 | \$3,330 | 19.4\% | 2.8\% |
| Spoon River | \$2,100 | \$2,250 | \$2,370 | \$2,640 | \$2,670 | \$3,000 | \$3,090 | \$3,390 | \$3,750 | \$4,050 | 35.0\% | 8.0\% |
| Triton | \$1,980 | \$1,930 | \$1,930 | \$2,170 | \$2,410 | \$2,890 | \$3,132 | \$3,302 | \$3,452 | \$3,638 | 25.9\% | 5.4\% |
| Waubonsee | \$1,920 | \$2,100 | \$2,250 | \$2,460 | \$2,700 | \$2,940 | \$3,000 | \$3,060 | \$3,150 | \$3,360 | 14.3\% | 6.7\% |
| JJC | \$2,040 | \$2,130 | \$2,190 | \$2,280 | \$2,640 | \$2,790 | \$3,090 | \$3,090 | \$3,210 | \$3,450 | 23.7\% | 7.5\% |
| JJC Peer Group | \$2,296 | \$2,449 | \$2,695 | \$2,773 | \$2,912 | \$3,177 | \$3,339 | \$3,471 | \$3,614 | \$3,772 | 18.7\% | 4.4\% |
| Suburban Colleges | \$2,303 | \$2,482 | \$2,709 | \$2,769 | \$2,867 | \$3,107 | \$3,315 | \$3,443 | \$3,580 | \$3,768 | 21.3\% | 5.2\% |
| Illinois Average | \$2,066 | \$2,232 | \$2,392 | \$2,543 | \$2,681 | \$2,956 | \$3,133 | \$3,257 | \$3,408 | \$3,580 | 21.1\% | 5.0\% |

JUNIOR COLLEGE

Table 2.2: Illinois 4-year Public Tuition and Fees 2005-2006 through 2014-2015

|  | Illinois 4-year Public Tuition and Fees, 2005-2006 through 2014-2015 |  |  |  |  |  |  |  |  |  | \% change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2011-15 | 2014-15 |
| Chicago State University | \$6,625 | \$7,138 | \$7,730 | \$8,878 | \$9,712 | \$9,446 | \$9,721 | \$9,966 | \$11,126 | \$12,208 | 29.2\% | 9.7\% |
| Eastern Illinois University | \$5,842 | \$7,069 | \$7,990 | \$8,782 | \$9,429 | \$9,987 | \$10,534 | \$10,930 | \$11,144 | \$11,108 | 11.2\% | -0.3\% |
| Governors State University | \$5,010 | \$5,478 | \$5,966 | \$7,542 | \$8,352 | \$8,742 | \$8,936 | \$9,116 | \$10,092 | \$9,386 | 7.4\% | -7.0\% |
| Illinois State University | \$7,091 | \$8,040 | \$9,019 | \$9,814 | \$10,701 | \$11,077 | \$11,832 | \$12,318 | \$12,573 | \$12,830 | 15.8\% | 2.0\% |
| Northeastern Illinois University | \$5,646 | \$6,261 | \$7,044 | \$8,016 | \$8,590 | \$9,100 | \$9,849 | \$9,939 | \$10,458 | \$10,968 | 20.5\% | 4.9\% |
| Northern Illinois University | \$6,638 | \$7,205 | \$7,889 | \$8,524 | \$9,394 | \$10,355 | \$11,014 | \$11,484 | \$12,300 | \$11,992 | 15.8\% | -2.5\% |
| Southern Illinois University Carbondale | \$6,831 | \$5,938 | \$8,899 | \$9,813 | \$10,411 | \$10,467 | \$8,865 | \$11,528 | \$12,093 | \$12,251 | 17.0\% | 1.3\% |
| Southern Illinois University Edwardsville | \$5,209 | \$7,789 | \$7,033 | \$7,831 | \$8,336 | \$8,401 | \$8,865 | \$9,251 | \$9,666 | \$9,738 | 15.9\% | 0.7\% |
| University of Illinois Chicago | \$8,302 | \$9,742 | \$9,744 | \$11,710 | \$12,034 | \$12,056 | \$12,656 | \$13,130 | \$13,410 | \$13,634 | 13.1\% | 1.7\% |
| University of Illinois Springfield | \$5,375 | \$7,162 | \$7,826 | \$8,605 | \$9,007 | \$9,815 | \$10,408 | \$10,865 | \$11,132 | \$11,367 | 15.8\% | 2.1\% |
| University of Illinois Champaign | \$8,688 | \$9,882 | \$11,130 | \$12,240 | \$12,524 | \$13,096 | \$13,838 | \$14,522 | \$14,750 | \$15,020 | 14.7\% | 1.8\% |
| Western Illinois University | \$6,411 | \$7,411 | \$8,079 | \$8,828 | \$8,958 | \$9,490 | \$9,981 | \$10,444 | \$10,940 | \$11,283 | 18.9\% | 3.1\% |


| Illinois Average | $\$ 6,472$ | $\$ 7,426$ | $\$ 8,196$ | $\$ 9,215$ | $\$ 9,787$ | $\$ 10,169$ | $\$ 10,542$ | $\$ 11,124$ | $\$ 11,640$ | $\$ 11,815$ | $16.2 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Table 2.3: Illinois 4-year Private Tuition and Fees 2005-2006 through 2014-2015

|  | Illinois 4-year Private Tuition and Fees, 2006-2007 through 2014-2015 |  |  |  |  |  |  |  |  |  | \% change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2011-15 | 2014-15 |
| Augustana | \$23,456 | \$24,924 | \$26,484 | \$30,150 | \$31,326 | \$32,235 | \$33,363 | \$34,614 | \$35,835 | \$37,236 | 15.5\% | 3.9\% |
| Aurora | \$15,600 | \$16,190 | \$16,850 | \$17,500 | \$18,100 | \$18,700 | \$19,450 | \$20,100 | \$20,470 | \$21,340 | 14.1\% | 4.3\% |
| Benedictine | \$19,720 | \$20,310 | \$21,310 | \$22,310 | \$22,310 | \$23,250 | \$24,650 | \$25,850 | \$26,950 | \$28,240 | 21.5\% | 4.8\% |
| Blackburn | \$15,040 | \$15,700 | \$15,770 | \$13,610 | \$14,286 | \$14,996 | \$16,296 | \$17,502 | \$18,506 | \$19,560 | 30.4\% | 5.7\% |
| Bradley | \$18,630 | \$20,078 | \$21,378 | \$22,814 | \$24,224 | \$25,424 | \$26,704 | \$28,264 | \$29,664 | \$30,844 | 21.3\% | 4.0\% |
| Chica | \$32,265 | \$34,005 | \$35,868 | \$37,632 | \$39,381 | \$41,091 | \$42,783 | \$44,574 | \$46,387 | \$48,253 | 17.4\% | \% |
| Chicago Art Inst. | \$27,150 | \$29,220 | \$31,040 | \$32,840 | \$34,600 | \$35,940 | \$37,560 | \$39,020 | \$40,585 | \$42,230 | 17.5\% | 4.1\% |
| Columbia | \$15,998 | \$16,788 | \$17,564 | \$18,430 | \$18,970 | \$19,590 | \$20,544 | \$22,390 | \$22,752 | \$23,594 | 20.4\% | 3.7\% |
| Concordia | \$20,000 | \$20,300 | \$21,320 | \$22,390 | \$23,458 | \$24,581 | \$25,631 | \$26,656 | \$27,788 | \$28,848 | 17.4\% | 3.8\% |
| DePaul | \$21,100 | \$22,575 | \$24,110 | \$26,068 | \$27,342 | \$28,858 | \$30,618 | \$32,295 | \$33,990 | \$35,071 | 21.5\% | 3.2\% |
| Dominican | \$20,050 | \$21,250 | \$22,450 | \$23,950 | \$24,850 | \$25,810 | \$26,460 | \$27,730 | \$29,250 | \$29,770 | 15.3\% | \% |
| East-West | \$11,445 | \$12,090 | \$12,825 | \$13,530 | \$15,795 | \$15,795 | \$16,695 | \$17,595 | \$19,020 |  | -100.0\% | -100.0\% |
| Elmhurst | \$21,600 | \$23,260 | \$24,760 | \$26,060 | \$27,270 | \$28,660 | \$30,054 | \$31,750 | \$33,070 | \$34,100 | 19.0\% | 3.1\% |
| Eureka | \$13,400 | \$14,230 | \$15,270 | \$16,255 | \$17,390 | \$18,045 | \$18,750 | \$19,480 | \$20,060 | \$20,060 | 11.2\% | 0.0\% |
| Greenville | \$17,242 | \$17,932 | \$18,672 | \$19,428 | \$20,216 | \$20,924 | \$22,198 | \$22,920 | \$23,612 | \$24,360 | 16.4\% | 3.2\% |
| Illinois College | \$15,500 | \$17,100 | \$18,800 | \$20,300 | \$21,300 | \$22,800 | \$24,530 | \$26,500 | \$27,800 | \$29,210 | 28.1\% | 5.1\% |
| IIT | \$22,982 | \$24,113 | \$25,746 | \$27,513 | \$29,362 | \$32,393 | \$35,125 | \$37,914 | \$40,117 | \$41,645 | 28.6\% | 3.8\% |
| Illinois Wesleyan | \$27,624 | \$29,136 | \$30,750 | \$32,434 | \$33,982 | \$35,256 | \$36,572 | \$37,954 | \$39,316 | \$40,844 | 15.8\% | 3.9\% |
| Juds on | \$18,500 | \$19,450 | \$20,420 | \$21,850 | \$23,500 | \$24,780 | \$26,120 | \$27,000 | \$27,530 | \$27,530 | 11.1\% | 0.0\% |
| Knox | \$26,100 | \$27,900 | \$29,178 | \$30,507 | \$31,911 | \$33,024 | \$34,464 | \$36,492 | \$38,652 | \$40,497 | 22.6\% | 4.8\% |
| Lake Forest | \$27,334 | \$29,034 | \$30,964 | \$32,520 | \$34,206 | \$35,525 | \$36,920 | \$38,300 | \$39,842 | \$41,172 | 15.9\% | 3.3\% |
| Lewis | \$18,075 | \$19,825 | \$20,450 | \$21,990 | \$22,990 | \$23,780 | \$24,770 | \$25,770 | \$26,780 | \$27,830 | 17.0\% | 3.9 |
| Loyola | \$24,612 | \$26,886 | \$27,966 | \$29,486 | \$30,656 | \$31,846 | \$33,294 | \$34,938 | \$36,660 | \$38,536 | 21.0\% | 5.1\% |
| MacMurray | \$15,250 | \$15,750 | \$16,850 | \$17,450 | \$18,390 | \$19,310 | \$20,400 | \$21,400 | \$22,450 | \$23,600 | 22.2\% | 5.1 |
| McKendree | \$17,800 | \$18,900 | \$20,150 | \$21,270 | \$22,070 | \$23,130 | \$24,190 | \$25,340 | \$26,050 | \$26,900 | 16.3\% | 3.3\% |
| Millikin | \$21,141 | \$22,069 | \$23,945 | \$25,295 | \$26,445 | \$27,425 | \$28,642 | \$28,644 | \$28,644 | \$29,620 | 8.0\% | 3.4\% |
| Monmouth | \$20,200 | \$23,100 | \$22,000 | \$24,000 | \$24,950 | \$26,900 | \$28,650 | \$30,600 | \$31,500 | \$33,200 | 23.4\% | 5.4\% |
| National Louis | \$16,935 | \$17,925 | \$17,925 | \$18,075 | \$18,435 | \$18,435 | \$15,735 | \$15,840 | \$15,915 | \$15,915 | -13.7\% | 0.0\% |
| North Central | \$21,933 | \$23,115 | \$23,115 | \$25,938 | \$26,916 | \$28,224 | \$29,733 | \$31,071 | \$32,613 | \$34,230 | 21.3\% | 5.0\% |
| North Park | \$13,900 | \$14,900 | \$16,500 | \$17,600 | \$18,800 | \$19,900 | \$20,990 | \$22,090 | \$23,290 | \$24,540 | 23.3\% | 5.4\% |
| Northwestern | \$31,789 | \$33,559 | \$35,429 | \$37,125 | \$38,461 | \$40,223 | \$41,983 | \$43,779 | \$45,527 | \$47,251 | 17.5\% | 3.8\% |
| Olivet Nazarene | \$16,490 | \$17,590 | \$19,590 | \$21,590 | \$23,590 | \$25,590 | \$27,590 | \$28,090 | \$29,890 | \$31,390 | 22.7\% | 5.0\% |
| Principia | \$20,415 | \$21,450 | \$22,080 | \$22,950 | \$22,950 | \$23,955 | \$25,640 | \$25,960 | \$25,980 | \$26,850 | 12.1\% | 3.3\% |
| Quincy | \$18,330 | \$19,010 | \$19,600 | \$20,790 | \$22,030 | \$23,000 | \$24,140 | \$25,180 | \$25,834 | \$26,572 | 15.5\% | 2.9\% |
| Robert Morris | \$15,375 | \$15,900 | \$16,800 | \$18,000 | \$19,200 | \$20,100 | \$21,600 | \$22,200 | \$22,800 | \$23,700 | 17.9\% | 3.9\% |
| Rockford | \$22,460 | \$22,460 | \$22,950 | \$23,500 | \$24,250 | \$24,750 | \$25,470 | \$26,310 | \$26,710 | \$27,530 | 11.2\% | 3.1\% |
| Roosevelt | \$14,430 | \$15,564 | \$16,930 | \$19,000 | \$21,000 | \$23,000 | \$25,000 | \$25,950 | \$26,500 | \$26,900 | 17.0\% | 1.5\% |
| St Francis | \$17,670 | \$18,530 | \$19,450 | \$20,830 | \$21,860 | \$22,698 | \$24,742 | \$25,932 | \$27,950 | \$28,790 | 26.8\% | 3.0\% |
| St Xavier | \$17,320 | \$18,520 | \$19,860 | \$21,236 | \$22,926 | \$24,465 | \$25,520 | \$27,060 | \$28,970 | \$30,100 | 23.0\% | 3.9\% |
| Trinity Christian | \$16,400 | \$17,135 | \$18,115 | \$19,241 | \$20,256 | \$20,959 | \$21,733 | \$22,572 | \$24,435 | \$25,515 | 21.7\% | 4.4\% |
| Wheaton | \$20,000 | \$21,100 | \$22,450 | \$23,730 | \$25,500 | \$26,520 | \$27,580 | \$28,960 | \$30,880 | \$31,900 | 20.3\% | 3.3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Illinois Average | \$19,787 | \$20,948 | \$22,041 | \$23,346 | \$24,523 | \$25,656 | \$26,900 | \$28,112 | \$29,282 | \$30,632 | 19.4\% | 4.6\% |

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## Summer/Fall/Spring Yield Analysis - as of Start Date

The following section provides a brief overview of the students applying to Joliet Junior College for the past five summer, fall, and spring terms. This analysis relies on data gathered by utilizing the APPLICANTS file for each of the respective terms.

Applied in the first part of this section refers to an individual that submitted an application for the terms listed on or before the start date for the respective term. Registered reflects a person enrolled in a credit course for the respective terms on or before the start date or census for that term. The Yield is calculated by dividing the number of those registered by the number applied.

The following table reflects the dates used in generation of the Applied and Registered counts for analysis for the beginning portion of the following section (Figures 3.0, 3.1, and 3.2).

Table 3.0: Semester Start Dates

| Semester | Start Date | Semester | Start Date | Semester | Start Date |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Summer 2015 | $05 / 26 / 2015$ | Fall 2015 | $08 / 24 / 2015$ | Spring 2015 | $01 / 12 / 2015$ |
| Summer 2014 | $05 / 27 / 2014$ | Fall 2014 | $08 / 25 / 2014$ | Spring 2014 | $01 / 13 / 2014$ |
| Summer 2013 | $05 / 28 / 2013$ | Fall 2013 | $08 / 26 / 2013$ | Spring 2013 | $01 / 14 / 2013$ |
| Summer 2012 | $05 / 21 / 2012$ | Fall 2012 | $08 / 20 / 2012$ | Spring 2012 | $01 / 17 / 2012$ |
| Summer 2011 | $05 / 16 / 2011$ | Fall 2011 | $08 / 22 / 2011$ | Spring 2011 | $01 / 10 / 2011$ |

JOLIET
JUNIOR COLLEGE
APPLICANTS

Figure 3.0: Summer Applicant Yield Analysis (as of Start Date)

|  | Summer |  |  |  |  | $5-\mathrm{Yr}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | Average |
| Applied | 4,943 | 4,427 | 4,356 | 4,030 | 3,767 | 4,305 |
| Registered | 1,557 | 1,406 | 1,367 | 1,402 | 1,285 | 1,403 |
| Yield | $31.5 \%$ | $31.8 \%$ | $31.4 \%$ | $34.8 \%$ | $34.1 \%$ | $32.7 \%$ |



Figure 3.1: Fall Applicant Yield Analysis (as of Start Date)

|  | Fall |  |  |  |  | $5-\mathrm{Yr}$ <br>  <br>  <br> 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Average |  |  |  |  |  |  |$|$

Applied $\quad$ Registered


Figure 3.2: Spring Applicant Yield Analysis (as of Start Date)

|  | Spring |  |  |  |  | $5-\mathrm{Yr}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | Average |
| Applied | 5,190 | 5,487 | 5,015 | 4,499 | 4,265 | 4,891 |
| Registered | 1,945 | 1,806 | 1,739 | 1,632 | 1,719 | 1,768 |
| Yield | $37.5 \%$ | $32.9 \%$ | $34.7 \%$ | $36.3 \%$ | $40.3 \%$ | $36.3 \%$ |
| ■Applied $■$ Registered |  |  |  |  |  |  |



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Fall Market Share (Yield) Analysis as of Census

The information on the following pages represents the Fall Census Market Share (Yield) for feeder high schools. Market Share (Yield) is calculated by utilizing JJC Fall enrollee's by county/high school divided by the number of students from the previous fall term for area high schools (JJC Feeder Schools). The sources of data include JJC Fall census files and Illinois State Board of Education (ISBE) Student Information System Fall Enrollment Reports.

Figure 3.3: Fall Yield Analysis by County as of Census

|  | 2011 |  |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | High School Seniors |  | Market <br> Share | High School Seniors |  | Market <br> Share | High School Seniors | JJC Enrollees | Market <br> Share | High School Seniors | JJC <br> Enrollees | Market <br> Share | High School Seniors |  | Market <br> Share |
| Will County | 8,003 | 1,702 | 21.3\% | 7,315 | 1,748 | 23.9\% | 7,962 | 1,746 | 21.9\% | 7,347 | 1,659 | 22.6\% | 8,239 | 1,688 | 20.5\% |
| Livingston County | 75 | 20 | 26.7\% | 80 | 18 | 22.5\% | 63 | 15 | 23.8\% | 80 | 13 | 16.3\% | 81 | 14 | 17.3\% |
| Grundy County | 1,014 | 274 | 27.0\% | 943 | 309 | 32.8\% | 1,009 | 319 | 31.6\% | 943 | 316 | 33.5\% | 970 | 250 | 25.8\% |
| Cook County | 351 | 5 | 1.4\% | 379 | 11 | 2.9\% | 329 | 12 | 3.6\% | 379 | 12 | 3.2\% | 359 | 7 | 1.9\% |
| Kendall County | 49 | 9 | 18.4\% | 48 | 8 | 16.7\% | 47 | 7 | 14.9\% | 48 | 11 | 22.9\% | 47 | 10 | 21.3\% |
| LaSalle County | 124 | 30 | 24.2\% | 100 | 20 | 20.0\% | 100 | 18 | 18.0\% | 100 | 18 | 18.0\% | 112 | 28 | 25.0\% |
| Total | 9,616 | 2,040 | 21.2\% | 8,865 | 2,114 | 23.8\% | 9,510 | 2,118 | 22.3\% | 8,897 | 2,029 | 22.8\% | 9,808 | 1,997 | 20.4\% |



Table 3.0: Fall Yield Analysis for District 525 by Feeder High Schools - as of Census

|  | 2011 |  |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Seniors | $\begin{gathered} \hline \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share | Seniors | $\begin{gathered} \hline \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share | Seniors | $\begin{gathered} \hline \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share | Seniors | $\begin{gathered} \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share | Seniors | $\begin{gathered} \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share |
| Bolingbrook HS | 760 | 107 | 14.1\% | 851 | 111 | 13.0\% | 815 | 116 | 14.2\% | 851 | 118 | 13.9\% | 871 | 137 | 15.7\% |
| Joliet Catholic Academy | 218 | 28 | 12.8\% | 167 | 22 | 13.2\% | 164 | 26 | 15.9\% | 165 | 29 | 17.6\% | 170 | 21 | 12.4\% |
| Joliet Township High School - Central | 677 | 129 | 19.1\% | 392 | 161 | 41.1\% | 538 | 145 | 27.0\% | 392 | 128 | 32.7\% | 630 | 142 | 22.5\% |
| Joliet Township High School - West | 650 | 161 | 24.8\% | 439 | 181 | 41.2\% | 563 | 193 | 34.3\% | 439 | 158 | 36.0\% | 691 | 171 | 24.7\% |
| Lincolnway HS | 1,768 | 395 | 22.3\% | 1,752 | 389 | 22.2\% | 1,851 | 442 | 23.9\% | 1,752 | 367 | 20.9\% | 1,777 | 344 | 19.4\% |
| Lockport Township HS | 934 | 186 | 19.9\% | 948 | 189 | 19.9\% | 920 | 194 | 21.1\% | 948 | 183 | 19.3\% | 877 | 148 | 16.9\% |
| Peotone HS | 163 | 35 | 21.5\% | 153 | 38 | 24.8\% | 169 | 42 | 24.9\% | 153 | 36 | 23.5\% | 141 | 24 | 17.0\% |
| Plainfield HS | 1,926 | 481 | 25.0\% | 1,717 | 493 | 28.7\% | 2,049 | 431 | 21.0\% | 1,717 | 460 | 26.8\% | 2,122 | 522 | 24.6\% |
| Providence Catholic HS | 252 | 29 | 11.5\% | 286 | 20 | 7.0\% | 285 | 17 | 6.0\% | 280 | 20 | 7.1\% | 285 | 12 | 4.2\% |
| Reed Custer HS | 140 | 35 | 25.0\% | 112 | 33 | 29.5\% | 102 | 35 | 34.3\% | 112 | 37 | 33.0\% | 124 | 24 | 19.4\% |
| Romeoville HS | 402 | 84 | 20.9\% | 398 | 92 | 23.1\% | 374 | 84 | 22.5\% | 398 | 87 | 21.9\% | 432 | 112 | 25.9\% |
| Wilmington HS | 113 | 32 | 28.3\% | 100 | 19 | 19.0\% | 132 | 21 | 15.9\% | 140 | 36 | 25.7\% | 119 | 31 | 26.1\% |
| Subtotal Will County | 8,003 | 1,702 | 21.3\% | 7,315 | 1,748 | 23.9\% | 7,962 | 1,746 | 21.9\% | 7,347 | 1,659 | 22.6\% | 8,239 | 1,688 | 20.5\% |

$$
\begin{aligned}
\text { Change in Will Seniors 2011-2015 } & 2.9 \% \\
\text { +/-In Joliet's Enrollment in Will 2011-2015 } & -0.8 \%
\end{aligned}
$$



Change in Livingston Seniors 2011-2015 $\quad 8.0 \%$

|  | 2011 |  |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grundy County | Seniors | $\begin{gathered} \text { JJC } \\ \text { Enrollees } \\ \hline \end{gathered}$ | Market Share | Seniors | JJC Enrollees | Market Share | Seniors | $\begin{gathered} \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share | Seniors | JJC Enrollees | Market Share | Seniors |  | Market Share |
| Coal City HS | 148 | 38 | 25.7\% | 137 | 45 | 32.8\% | 149 | 47 | 31.5\% | 137 | 40 | 29.2\% | 135 | 33 | 24.4\% |
| Gardner-South Wilmington HS | 48 | 12 | 25.0\% | 37 | 19 | 51.4\% | 42 | 12 | 28.6\% | 37 | 9 | 24.3\% | 42 | 12 | 28.6\% |
| Minooka HS | 595 | 168 | 28.2\% | 576 | 190 | 33.0\% | 591 | 205 | 34.7\% | 576 | 195 | 33.9\% | 573 | 157 | 27.4\% |
| Morris HS | 223 | 56 | 25.1\% | 193 | 55 | 28.5\% | 227 | 55 | 24.2\% | 193 | 72 | 37.3\% | 220 | 48 | 21.8\% |
| Subtotal Grundy County | 1,014 | 274 | 27.0\% | 943 | 309 | 32.8\% | 1,009 | 319 | 31.6\% | 943 | 316 | 33.5\% | 970 | 250 | 25.8\% |

+     - In Joliet's Enrollment in Grundy 2011-2015 $\quad-8.8 \%$

Market Share is Calculated Using JJC Fall Enrollee's by High School Divided by the Number of Students for the Previous Fall Term from Area High Schools. Source: JJC Fall Census Files and ISBE Student Information System Fall Enrollment Report

Table 3.0 Continued: Fall Yield Analysis for District 525 High Schools - as of Census (continued)

|  | 2011 |  |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Seniors | JJC Enrollees | Market Share | Seniors | JJC Enrollees | Market Share | Seniors | $\begin{gathered} \hline \text { JJC } \\ \text { Enrollees } \\ \hline \end{gathered}$ | Market Share | Seniors | $\begin{gathered} \hline \text { JJC } \\ \text { Enrollees } \\ \hline \end{gathered}$ | Market Share | Seniors | $\begin{gathered} \hline \text { JJC } \\ \text { Enrollees } \\ \hline \end{gathered}$ | Market Share |
| Lemont HS | 351 | 5 | 1.4\% | 379 | 11 | 2.9\% | 329 | 12 | 3.6\% | 379 | 12 | 3.2\% | 359 | 7 | 1.9\% |
| Subtotal Cook County | 351 | 5 | 1.4\% | 379 | 11 | 2.9\% | 329 | 12 | 3.6\% | 379 | 12 | 3.2\% | 359 | 7 | 1.9\% |

$+/$-In Joliet's Enrollment in Cook 2011-2015 $\quad 40.0 \%$

|  | 2011 |  |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Seniors | $\begin{gathered} \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share | Seniors | $\begin{gathered} \hline \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share | Seniors | $\begin{gathered} \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share | Seniors | $\begin{gathered} \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share | Seniors |  | Market Share |
| Newark HS | 49 | 9 | 18.4\% | 48 | 8 | 16.7\% | 47 | 7 | 14.9\% | 48 | 11 | 22.9\% | 47 | 10 | 21.3\% |
| Subtotal Kendall County | 49 | 9 | 18.4\% | 48 | 8 | 16.7\% | 47 | 7 | 14.9\% | 48 | 11 | 22.9\% | 47 | 10 | 21.3\% |

$\begin{array}{rc}\text { Change in Kendall Seniors 2011-2015 } & -4.1 \% \\ +/- \text { In Joliet's Enrollment in Kendall 2011-2015 } & 11.1 \%\end{array}$

|  | 2011 |  |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LaSalle County | Seniors |  | Market Share | Seniors |  | Market Share | Seniors | $\begin{gathered} \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share | Seniors |  | Market Share | Seniors | $\begin{gathered} \hline \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share |
| Seneca HS | 124 | 30 | 24.2\% | 100 | 20 | 20.0\% | 100 | 18 | 18.0\% | 100 | 18 | 18.0\% | 112 | 28 | 25.0\% |
| Subtotal LaSalle County | 124 | 30 | 24.2\% | 100 | 20 | 20.0\% | 100 | 18 | 18.0\% | 100 | 18 | 18.0\% | 112 | 28 | 25.0\% |
| Change in LaSalle Seniors 2011-2015 | -9.7\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| +/-In Joliet's Enrollment in LaSalle 2011-2015 | -6.7\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | 2011 |  |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All District 525 Counties | Seniors |  | Market Share | Seniors |  | Market Share | Seniors |  | Market Share | Seniors | $\begin{gathered} \text { JJC } \\ \text { Enrollees } \end{gathered}$ | Market Share | Seniors |  | Market Share |
| Total | 9,616 | 2,040 | 21.2\% | 8,865 | 2,114 | 23.8\% | 9,510 | 2,117 | 22.3\% | 8,897 | 2,029 | 22.8\% | 9,808 | 1,997 | 20.4\% |
| Change in District 525 Seniors 2011-2015 <br> +/-In Joliet's Enrollment 2011-2015 | $\begin{gathered} \hline 2.0 \% \\ -2.1 \% \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Market Share is Calculated Using JJC Fall Enrollee's by High School Divided by the Number of Students for the Previous Fall Term from Area High Schools. Source: JJC Fall Census Files and ISBE Student Information System Fall Enrollment Report

JOLIET
JUNIOR COLLEGE

Table 3.1: Public Feeder High School Pipeline by County

|  |  | High School Grade |  |  |  | 9-12 | Low Income | Gender |  | Race/Ethinicity Totals |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | Feeder High School | 9 | 10 | 11 | 12 |  |  | Total Male | Total Female | Hispanic | Am. Ind. | Asian | Black | OPI | White | 2/More <br> Races |
| Will | Plainfield High School | 534 | 531 | 647 | 453 | 2,165 | 361 | 1,115 | 1,050 | 494 | 22 | 45 | 151 | 6 | 1,389 | 58 |
| Will | Plainfield South High School | 640 | 651 | 696 | 452 | 2,439 | 468 | 1,296 | 1,143 | 663 | 3 | 68 | 228 | 2 | 1,403 | 72 |
| Will | Plainfield North High School | 543 | 494 | 516 | 401 | 1,954 | 184 | 977 | 977 | 347 | 10 | 150 | 156 | 4 | 1,241 | 46 |
| Will | Plainfield East High School | 503 | 447 | 499 | 411 | 1,860 | 374 | 953 | 907 | 546 | 14 | 161 | 323 | 0 | 746 | 70 |
| Will | Joliet Central High School | 1,070 | 814 | 614 | 392 | 2,890 | 2,281 | 1,482 | 1,408 | 1,532 | 7 | 10 | 643 | 1 | 616 | 81 |
| Will | Joliet West High School | 986 | 690 | 743 | 439 | 2,858 | 1,534 | 1,439 | 1,419 | 873 | 11 | 44 | 777 | 1 | 1,101 | 51 |
| Will | Lockport Township High Sch East | 881 | 939 | 931 | 948 | 3,699 | 327 | 1,892 | 1,807 | 566 | 11 | 62 | 229 | 2 | 2,785 | 44 |
| Will | Lincoln-Way Central High School | 472 | 522 | 475 | 491 | 1,960 | 259 | 993 | 967 | 96 | 4 | 12 | 16 | 1 | 1,742 | 89 |
| Will | Lincoln-Way East High School | 565 | 546 | 599 | 536 | 2,246 | 219 | 1,176 | 1,070 | 92 | 5 | 27 | 70 | 0 | 1,964 | 88 |
| Will | Lincoln-Way North High School | 412 | 446 | 470 | 427 | 1,755 | 190 | 876 | 879 | 86 | 4 | 70 | 85 | 1 | 1,439 | 70 |
| Will | Lincoln Way West | 318 | 330 | 342 | 298 | 1,288 | 149 | 683 | 605 | 71 | 2 | 7 | 11 | 1 | 1,148 | 48 |
| Will | Peotone High School | 163 | 167 | 171 | 153 | 654 | 106 | 352 | 302 | 50 | 0 | 5 | 3 | 0 | 593 | 3 |
| Will | Wilmington High School | 114 | 129 | 116 | 100 | 459 | 141 | 246 | 213 | 10 | 3 | 0 | 1 | 0 | 438 | 7 |
| Will | Reed-Custer High School | 139 | 120 | 165 | 112 | 536 | 177 | 248 | 288 | 16 | 0 | 1 | 4 | 1 | 503 | 11 |
| Will | Bolingbrook High School | 1,027 | 920 | 814 | 851 | 3,612 | 1,838 | 1,782 | 1,830 | 1,291 | 13 | 231 | 1,018 | 16 | 892 | 151 |
| Will | Romeoville High School | 515 | 427 | 450 | 398 | 1,790 | 905 | 939 | 851 | 657 | 4 | 70 | 265 | 2 | 759 | 33 |
| Livingston | Dwight High School | 80 | 63 | 72 | 80 | 295 | 59 | 151 | 144 | 9 | 0 | 0 | 4 | 2 | 272 | 8 |
| Grundy | Coal City High School | 152 | 159 | 169 | 137 | 617 | 107 | 321 | 296 | 34 | 2 | 4 | 4 | 0 | 569 | 4 |
| Grundy | Gardner-South Wilmington Twp H S | 55 | 51 | 52 | 37 | 195 | 66 | 97 | 98 | 10 | 0 | 0 | 1 | 0 | 184 | 0 |
| Grundy | Morris Community High School | 249 | 241 | 255 | 193 | 938 | 187 | 489 | 449 | 104 | 2 | 4 | 15 | 0 | 777 | 36 |
| Grundy | Minooka Community High School | 632 | 664 | 685 | 576 | 2,560 | 336 | 1,302 | 1,258 | 327 | 2 | 19 | 118 | 0 | 2,076 | 18 |
| Cook | Lemont Twp High School | 388 | 351 | 375 | 379 | 1,493 | 96 | 777 | 716 | 146 | 2 | 35 | 11 | 0 | 1,282 | 17 |
| Kendall | Newark Comm High School | 46 | 50 | 44 | 48 | 188 | 31 | 81 | 107 | 6 | 0 | 0 | 0 | 1 | 181 | 0 |
| La Salle | Seneca High School | 124 | 110 | 112 | 100 | 446 | 89 | 239 | 207 | 21 | 0 | 1 | 4 | 0 | 419 | 1 |

Total
10,617 9,872 10,023 8,424 38,897

Please note total does not include Joliet Catholic Academy or Providence Catholic High School

Figure 4.0: Enrollment 1901-2015

.

Figure 4.1: Unduplicated Head Count/Credit Hours by Full-Time/Part-Time Status

| Fall Census | Full-time |  |  |  | Part-time |  |  |  | Overall |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Head Count | Credit Hours | 1-yr Change |  | Head Count | Credit Hours | 1-yr Change |  | Head Count | Credit Hours | 1-yr Change |  |
|  |  |  | HC | Cr Hrs |  |  | HC | Cr Hrs |  |  | HC | Cr Hrs |
| 1997 | 3,521 | 49,060 | -- | -- | 7,128 | 35,052 | -- | -- | 10,649 | 84,112 | -- | -- |
| 1998 | 3,734 | 52,225 | 6.0\% | 6.5\% | 7,405 | 35,551 | 3.9\% | 1.4\% | 11,139 | 87,776 | 4.6\% | 4.4\% |
| 1999 | 3,772 | 52,704 | 1.0\% | 0.9\% | 7,086 | 34,880 | -4.3\% | -1.9\% | 10,858 | 87,584 | -2.5\% | -0.2\% |
| 2000 | 3,417 | 47,616 | -9.4\% | -9.7\% | 7,917 | 40,115 | 11.7\% | 15.0\% | 11,334 | 87,731 | 4.4\% | 0.2\% |
| 2001 | 3,874 | 54,021 | 13.4\% | 13.5\% | 8,215 | 41,837 | 3.8\% | 4.3\% | 12,089 | 95,858 | 6.7\% | 9.3\% |
| 2002 | 4,225 | 58,630 | 9.1\% | 8.5\% | 8,679 | 45,536 | 5.6\% | 8.8\% | 12,904 | 104,166 | 6.7\% | 8.7\% |
| 2003 | 4,452 | 64,562 | 5.4\% | 10.1\% | 8,793 | 44,356 | 1.3\% | -2.6\% | 13,245 | 108,918 | 2.6\% | 4.6\% |
| 2004 | 4,675 | 64,612 | 5.0\% | 0.1\% | 8,076 | 43,706 | -8.2\% | -1.5\% | 12,751 | 108,318 | -3.7\% | -0.6\% |
| 2005 | 4,895 | 67,533 | 4.7\% | 4.5\% | 8,127 | 45,006 | 0.6\% | 3.0\% | 13,022 | 112,539 | 2.1\% | 3.9\% |
| 2006 | 5,103 | 70,284 | 4.2\% | 4.1\% | 7,821 | 43,594 | -3.8\% | -3.1\% | 12,924 | 113,877 | -0.8\% | 1.2\% |
| 2007 | 5,372 | 73,470 | 5.3\% | 4.5\% | 7,777 | 44,710 | -0.6\% | 2.6\% | 13,149 | 118,180 | 1.7\% | 3.8\% |
| 2008 | 6,054 | 82,448 | 12.7\% | 12.2\% | 8,034 | 46,122 | 3.3\% | 3.2\% | 14,088 | 128,570 | 7.1\% | 8.8\% |
| 2009 | 6,668 | 90,648 | 10.1\% | 9.9\% | 8,620 | 50,644 | 7.3\% | 9.8\% | 15,288 | 141,292 | 8.5\% | 9.9\% |
| 2010 | 6,866 | 93,570 | 3.0\% | 3.2\% | 8,810 | 53,493 | 2.2\% | 5.6\% | 15,676 | 147,063 | 2.5\% | 4.1\% |
| 2011 | 6,407 | 87,959 | -6.7\% | -6.0\% | 8,915 | 56,290 | 1.2\% | 5.2\% | 15,322 | 144,249 | -2.3\% | -1.9\% |
| 2012 | 6,013 | 82,132 | -6.1\% | -6.6\% | 9,576 | 59,335 | 7.4\% | 5.4\% | 15,589 | 141,467 | 1.7\% | -1.9\% |
| 2013 | 5,849 | 80,404 | -2.7\% | -2.1\% | 11,021 | 64,144 | 15.1\% | 8.1\% | 16,870 | 144,548 | 8.2\% | 2.2\% |
| 2014 | 5,562 | 76,215 | -4.9\% | -5.2\% | 10,214 | 59,085 | -7.3\% | -7.9\% | 15,776 | 135,300 | -6.5\% | -6.4\% |
| 2015 | 5,327 | 73,320 | -11.4\% | -10.7\% | 9,617 | 57,165 | 0.4\% | -3.7\% | 14,944 | 130,485 | -5.3\% | -3.6\% |



Figure 4.2: Fall Census Full-Time Equivalency Enrollment (Credits Divided by 15.0)

| Fall Census | Full-Time Equivalency | 1 -yr Change |
| :---: | :---: | :---: |
| 1997 | 5,607 | -- |
| 1998 | 5,852 | $4.4 \%$ |
| 1999 | 5,839 | $-0.2 \%$ |
| 2000 | 5,849 | $0.2 \%$ |
| 2001 | 6,391 | $9.3 \%$ |
| 2002 | 6,944 | $8.7 \%$ |
| 2003 | 7,261 | $4.6 \%$ |
| 2004 | 7,221 | $-0.6 \%$ |
| 2005 | 7,503 | $3.9 \%$ |
| 2006 | 7,592 | $1.2 \%$ |
| 2007 | 7,879 | $3.8 \%$ |
| 2008 | 8,571 | $8.8 \%$ |
| 2009 | 9,419 | $9.9 \%$ |
| 2010 | 9,804 | $4.1 \%$ |
| 2011 | 9,617 | $-1.9 \%$ |
| 2012 | 9,431 | $-1.9 \%$ |
| 2013 | 9,637 | $2.2 \%$ |
| 2014 | 9,020 | $-6.4 \%$ |
| 2015 | 8,699 | $-3.6 \%$ |



Figure 4.3: Original Intent Fall 2011-2015

|  | Fall Census |  |  |  |  |  |  |  |  |  | $\begin{array}{c\|} \hline \text { 1-Yr Change } \\ \# \end{array}$ |  | 5-Yr Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Intent | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  |  |  |  | \# |
| Transfer | 7,486 | 48.9\% | 7,625 | 48.9\% | 8,387 | 49.7\% | 8,309 | 52.7\% | 8,204 | 54.9\% | -105 | -1.3\% | 718 | 9.6\% |
| Improve Skills-Present Job | 1,270 | 8.3\% | 1,229 | 7.9\% | 990 | 5.9\% | 821 | 5.2\% | 720 | 4.8\% | -101 | -12.3\% | -550 | -43.3\% |
| Improve Skills-Future Job | 3,763 | 24.6\% | 3,867 | 24.8\% | 3,811 | 22.6\% | 3,509 | 22.2\% | 3,282 | 22.0\% | -227 | -6.5\% | -481 | -12.8\% |
| Prepare for GED | 1,101 | 7.2\% | 1,179 | 7.6\% | 1,234 | 7.3\% | 928 | 5.9\% | 886 | 5.9\% | -42 | -4.5\% | -215 | -19.5\% |
| Personal Interest | 524 | 3.4\% | 465 | 3.0\% | 495 | 2.9\% | 487 | 3.1\% | 407 | 2.7\% | -80 | -16.4\% | -117 | -22.3\% |
| Unknown | 1,178 | 7.7\% | 1,224 | 7.9\% | 1,953 | 11.6\% | 1,722 | 10.9\% | 1,445 | 9.7\% | -277 | -16.1\% | 267 | 22.7\% |
| Total | 15,322 | 100.0\% | 15,589 | 100.0\% | 16,870 | 100.0\% | 15,776 | 100.0\% | 14,944 | 100.0\% | -832 | -5.3\% | -378 | -2.5\% |



Table 4.0: Fall Census Enrollment by Top 25 Cities Fall 2011-2015

| Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  | Fall 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| City | Total | City | Total | City | Total | City | Total | City | Total |
| Joliet | 3,591 | Joliet | 3,616 | Joliet | 3,788 | Joliet | 3,451 | Joliet | 3,336 |
| Plainfield | 2,143 | Plainfield | 2,185 | Plainfield | 2,145 | Plainfield | 2,193 | Plainfield | 2,242 |
| Bolingbrook | 1,173 | Bolingbrook | 1,161 | Bolingbrook | 1,119 | Bolingbrook | 1,087 | Bolingbrook | 1,169 |
| Romeoville | 995 | Romeoville | 986 | New Lenox | 1,100 | New Lenox | 1,022 | Romeoville | 1,126 |
| New Lenox | 850 | New Lenox | 852 | Romeoville | 972 | Romeoville | 986 | New Lenox | 779 |
| Lockport | 699 | Lockport | 695 | Frankfort | 793 | Frankfort | 625 | Lockport | 546 |
| Mokena | 494 | Frankfort | 543 | Lockport | 698 | Lockport | 623 | Frankfort | 509 |
| Frankfort | 484 | Morris | 490 | Mokena | 698 | Mokena | 540 | Shorewood | 498 |
| Morris | 475 | Minooka | 456 | Morris | 541 | Morris | 536 | Minooka | 478 |
| Crest Hill | 430 | Channahon | 447 | Minooka | 519 | Minooka | 526 | Morris | 451 |
| Shorewood | 430 | Shorewood | 445 | Channahon | 469 | Channahon | 491 | Channahon | 428 |
| Minooka | 397 | Mokena | 442 | Shorewood | 463 | Shorewood | 491 | Mokena | 428 |
| Channahon | 371 | Crest Hill | 427 | Crest Hill | 440 | Crest Hill | 396 | Crest Hill | 359 |
| Homer Glen | 322 | Homer Glen | 333 | Manhattan | 353 | Homer Glen | 304 | Homer Glen | 297 |
| Wilmington | 240 | Manhattan | 238 | Homer Glen | 318 | Manhattan | 283 | Manhattan | 261 |
| Manhattan | 232 | Wilmington | 216 | Wilmington | 257 | Wilmington | 217 | Wilmington | 234 |
| Braidwood | 144 | Tinley Park | 145 | Tinley Park | 222 | Tinley Park | 175 | Braidwood | 178 |
| Coal City | 136 | Coal City | 139 | Coal City | 176 | Coal City | 157 | Tinley Park | 147 |
| Tinley Park | 132 | Braidwood | 135 | Braidwood | 151 | Braidwood | 152 | Coal City | 128 |
| Lemont | 107 | Lemont | 130 | Lemont | 150 | Lemont | 149 | Dwight | 97 |
| Elwood | 104 | Elwood | 92 | Peotone | 106 | Dwight | 109 | Lemont | 96 |
| Peotone | 90 | Peotone | 86 | Dwight | 98 | Peotone | 100 | Elwood | 83 |
| Chicago | 82 | Dwight | 80 | Elwood | 93 | Elwood | 84 | Peotone | 83 |
| Dwight | 77 | Chicago | 71 | Chicago | 74 | Diamond | 65 | Chicago | 56 |
| Rockdale | 63 | Gardner | 58 | Rockdale | 64 | Rockdale | 63 | Rockdale | 52 |
| Total - Top 25 Cities | 14,261 | Total - Top 25 Cities | 14,468 | Total - Top 25 Cities | 15,807 | Total - Top 25 Cities | 14,825 | Total - Top 25 Cities | 14,061 |
| Total Credit Student Headcount | 15,322 | Total Credit Student Headcount | 15,589 | Total Credit Student Headcount | 16,870 | Total Credit Student Headcount | 15,776 | Total Credit Student Headcount | 14,944 |
| \% of Total Student Headcount | 93.1\% | \% of Total Student Headcount | 92.8\% | \% of Total Student Headcount | 93.7\% | \% of Total Student Headcount | 94.0\% | \% of Total Student Headcount | 94.1\% |

Figure 4.4: Popular Departments Fall 2015 Departments with the Highest Credit Hours Generated


Please refer to the Fall Census by Department Report for trends

Figure 4.5: Top 20 Popular Subjects Fall 2013 Subjects with the Highest Credit Hours Generated


Please refer to the Fall Census by Department Report for trends

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Table 4.1: Fall Enrollment by Race/Ethnicity 2001-2015

| Ethnicity | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African-American | 1,136 | 1,405 | 1,343 | 1,242 | 1,369 | 1,318 | 1,356 | 1,495 | 1,599 | 1,852 | 1,884 | 1,713 | 1,705 | 1,547 | 1,486 |
| Native-American | 31 | 22 | 33 | 18 | 36 | 21 | 25 | 28 | 31 | 90 | 89 | 138 | 176 | 150 | 121 |
| Asian | 222 | 213 | 278 | 279 | 332 | 346 | 353 | 394 | 393 | 420 | 385 | 374 | 426 | 448 | 430 |
| Latino | 1,434 | 1,614 | 1,756 | 1,493 | 1,882 | 2,009 | 2,015 | 2,150 | 2,165 | 2,782 | 3,013 | 3,369 | 3,747 | 3,585 | 3,705 |
| White | 9,236 | 9,620 | 9,810 | 9,703 | 9,385 | 9,217 | 9,390 | 10,011 | 10,157 | 9,956 | 9,444 | 9,535 | 10,411 | 9,633 | 8,835 |
| Non-Resident Alien | 30 | 30 | 25 | 16 | 18 | 13 | 10 | 10 | 13 | 8 | 10 | 2 | 3 | 6 |  |
| Unknown/Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 930 | 568 | 497 | 458 | 402 | 407 | 360 |
| TOTAL | 12,089 | 12,904 | 13,245 | 12,751 | 13,022 | 12,924 | 13,149 | 14,088 | 15,288 | 15,676 | 15,322 | 15,589 | 16,870 | 15,776 | 14,944 |


| Ethnicity | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African-American | 9.4\% | 10.9\% | 10.1\% | 9.7\% | 10.5\% | 10.2\% | 10.3\% | 10.6\% | 10.5\% | 11.8\% | 12.3\% | 11.0\% | 10.1\% | 9.8\% | 9.9\% |
| Native-American | 0.3\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.6\% | 0.6\% | 0.9\% | 1.0\% | 1.0\% | 0.8\% |
| Asian | 1.8\% | 1.7\% | 2.1\% | 2.2\% | 2.5\% | 2.7\% | 2.7\% | 2.8\% | 2.6\% | 2.7\% | 2.5\% | 2.4\% | 2.5\% | 2.8\% | 2.9\% |
| Latino | 11.9\% | 12.5\% | 13.3\% | 11.7\% | 14.5\% | 15.5\% | 15.3\% | 15.3\% | 14.2\% | 17.7\% | 19.7\% | 21.6\% | 22.2\% | 22.7\% | 24.8\% |
| White | 76.4\% | 74.6\% | 74.1\% | 76.1\% | 72.1\% | 71.3\% | 71.4\% | 71.1\% | 66.4\% | 63.5\% | 61.6\% | 61.2\% | 61.7\% | 61.1\% | 59.1\% |
| Non-Resident Alien | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Unknown/Other | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% | 3.6\% | 3.2\% | 2.9\% | 2.4\% | 2.6\% | 2.4\% |
| TOTAL | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |


| Minorities | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| African-American | 1,136 | 1,405 | 1,343 | 1,242 | 1,369 | 1,318 | 1,356 | $\mathbf{1 , 4 9 5}$ | 1,599 | 1,852 | 1,884 | 1,713 | 1,705 | 1,547 | 1,486 |
| Native-American | 31 | 22 | 33 | 18 | 36 | 21 | 25 | 28 | 31 | 90 | 89 | 138 | 176 | 150 | 121 |
| Asian | 222 | 213 | 278 | 279 | 332 | 346 | 353 | 394 | 393 | 420 | 385 | 374 | 426 | 448 | 430 |
| Latino | 1,434 | 1,614 | 1,756 | 1,493 | 1,882 | 2,009 | 2,015 | 2,150 | 2,165 | 2,782 | 3,013 | 3,369 | 3,747 | 3,585 | 3,705 |
| Non-Resident Alien | 30 | 30 | 25 | 16 | 18 | 13 | 10 | 10 | 13 | 8 | 10 | 2 | 3 | 6 | 7 |
| TOTAL | $\mathbf{2 , 8 5 3}$ | $\mathbf{3 , 2 8 4}$ | $\mathbf{3 , 4 3 5}$ | $\mathbf{3 , 0 4 8}$ | $\mathbf{3 , 6 3 7}$ | $\mathbf{3 , 7 0 7}$ | $\mathbf{3 , 7 5 9}$ | $\mathbf{4 , 0 7 7}$ | $\mathbf{4 , 2 0 1}$ | $\mathbf{5 , 1 5 2}$ | $\mathbf{5 , 3 8 1}$ | $\mathbf{5 , 5 9 6}$ | $\mathbf{6 , 0 5 7}$ | $\mathbf{5 , 7 3 6}$ | $\mathbf{5 , 7 4 9}$ |


| Minorities | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African-American | 39.8\% | 42.8\% | 39.1\% | 40.7\% | 37.6\% | 35.6\% | 36.1\% | 36.7\% | 38.1\% | 35.9\% | 35.0\% | 30.6\% | 28.1\% | 27.0\% | 25.8\% |
| Native-American | 1.1\% | 0.7\% | 1.0\% | 0.6\% | 1.0\% | 0.6\% | 0.7\% | 0.7\% | 0.7\% | 1.7\% | 1.7\% | 2.5\% | 2.9\% | 2.6\% | 2.1\% |
| Asian | 7.8\% | 6.5\% | 8.1\% | 9.2\% | 9.1\% | 9.3\% | 9.4\% | 9.7\% | 9.4\% | 8.2\% | 7.2\% | 6.7\% | 7.0\% | 7.8\% | 7.5\% |
| Latino | 50.3\% | 49.1\% | 51.1\% | 49.0\% | 51.7\% | 54.2\% | 53.6\% | 52.7\% | 51.5\% | 54.0\% | 56.0\% | 60.2\% | 61.9\% | 62.5\% | 64.4\% |
| Non-Resident Alien | 1.1\% | 0.9\% | 0.7\% | 0.5\% | 0.5\% | 0.4\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| TOTAL | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |


| Overall | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Minorities | 2,853 | 3,284 | 3,435 | 3,048 | 3,637 | 3,707 | 3,759 | 4,077 | 4,201 | 5,152 | 5,381 | 5,596 | 6,057 | 5,736 | 5,749 |
| Total Enrollment | 12,089 | 12,904 | 13,245 | 12,751 | 13,022 | 12,924 | 13,149 | 14,088 | 15,288 | 15,676 | 15,322 | 15,589 | 16,870 | 15,776 | 14,944 |
| \% Minority | 23.6\% | 25.4\% | 25.9\% | 23.9\% | 27.9\% | 28.7\% | 28.6\% | 28.9\% | 27.5\% | 32.9\% | 35.1\% | 35.9\% | 35.9\% | 36.4\% | 38.5\% |

Table 4.2: Census Comparison by Peer College Fall 2011-2015

| College | Fall $2011$ <br> Headcount | $\begin{gathered} \text { Fall } \\ 2012 \\ \text { Headcount } \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2013 \\ \text { Headcount } \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2014 \\ \text { Headcount } \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2015 \\ \text { Headcount } \end{gathered}$ | Fall \% Change 2014-2015 | Fall \% Change 2011-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DuPage (PC) | 26,209 | 26,156 | 28,627 | 29,476 | 28,678 | -2.7\% | 9.4\% |
| Moraine Valley (PC) | 18,169 | 16,650 | 16,106 | 15,286 | 15,016 | -1.8\% | -17.4\% |
| Lake County (PC) | 17,389 | 17,577 | 17,685 | 15,410 | 14,964 | -2.9\% | -13.9\% |
| Harper (PC) | 15,742 | 14,657 | 14,981 | 14,957 | 14,275 | -4.6\% | -9.3\% |
| Joliet | 15,322 | 15,589 | 16,870 | 15,776 | 14,944 | -5.3\% | -2.5\% |
| Triton (PC) | 14,403 | 13,938 | 11,225 | 11,577 | 11,684 | 0.9\% | 18.9\% |
| Oakton (PC) | 11,175 | 11,402 | 10,857 | 10,589 | 9,864 | -6.8\% |  |

Peer Average
17,181
16,730
16,580
16,216
15,747

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Figure 4.6: Headcount Enrollment Trends-Peer Fall 2011-2015

| 35,000 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30,000 |  |  |  |  |  |  |
| 25,000 |  |  |  |  |  |  |
| DuPage (PC) |  |  |  |  |  |  |
| $20,000 \longrightarrow \text { Moraine Valley (PC) }$ |  |  |  |  |  |  |
| 15,000 |  |  |  |  |  |  |
|  | $\qquad$ |  |  |  |  |  |
| $10,000 \sim 4)^{\square}$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 5,000 |  |  |  |  |  |  |
| 0 | 2011 | 2012 | 2013 | 2014 | 2015 |  |

Figure 4.7: Headcount Average Comparison Fall 2011-2015


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Figure 4.8: Credit Hour FTE Trends-Peer Fall 2011-2015 (Credits Divided by 15.0)


Figure 4.9: Credit Hour FTE Average Comparison Fall 2011-2015 (Credits Divided by 15.0)


Figure 5.0: Unduplicated Head Count/Credit Hours by Full-Time/Part-Time Status

| Spring Census | Full-time |  |  |  | Part-time |  |  |  | Overall |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Head Count | Credit Hours | 1-yr Change |  | Head Count | Credit Hours | 1-yr Change |  | Head Count | Credit Hours | 1-yr Change |  |
|  |  |  | HC | Cr Hrs |  |  | HC | Cr Hrs |  |  | HC | Cr Hrs |
| 2002 | 3,520 | 48,993 | -- | -- | 8,269 | 42,430 | -- | -- | 11,789 | 91,423 | -- | -- |
| 2003 | 3,869 | 53,986 | 9.9\% | 10.2\% | 8,233 | 43,750 | -0.4\% | 3.1\% | 12,102 | 97,735 | 2.7\% | 6.9\% |
| 2004 | 4,017 | 55,805 | 3.8\% | 3.4\% | 8,623 | 44,895 | 4.7\% | 2.6\% | 12,640 | 100,700 | 4.4\% | 3.0\% |
| 2005 | 4,205 | 58,264 | 4.7\% | 4.4\% | 8,377 | 44,830 | -2.9\% | -0.1\% | 12,582 | 103,094 | -0.5\% | 2.4\% |
| 2006 | 4,351 | 60,639 | 3.5\% | 4.1\% | 8,217 | 44,403 | -1.9\% | -1.0\% | 12,568 | 105,041 | -0.1\% | 1.9\% |
| 2007 | 4,541 | 62,954 | 4.4\% | 3.8\% | 8,514 | 47,758 | 3.6\% | 7.6\% | 13,055 | 110,712 | 3.9\% | 5.4\% |
| 2008 | 4,190 | 52,520 | -7.7\% | -16.6\% | 9,207 | 57,460 | 8.1\% | 20.3\% | 13,397 | 115,288 | 2.6\% | 4.1\% |
| 2009 | 5,043 | -- | 20.4\% | -- | 9,670 | -- | 5.0\% | -- | 14,713 | 129,225 | 9.8\% | 12.1\% |
| 2010 | 5,515 | -- | 9.4\% | -- | 10,625 | -- | 9.9\% | -- | 16,140 | 146,196 | 9.7\% | 13.1\% |
| 2011 | 5,180 | -- | -6.1\% | -- | 11,199 | -- | 5.4\% | -- | 16,379 | 146,517 | 1.5\% | 0.2\% |
| 2012 | 5,703 | 78,713 | 10.1\% | --- | 10,376 | 63,208 | -7.3\% | -- | 16,079 | 141,921 | -1.8\% | -3.1\% |
| 2013 | 5,297 | 72,964 | -7.1\% | -7.3\% | 12,409 | 69,463 | 19.6\% | 9.9\% | 17,706 | 142,427 | 10.1\% | 0.4\% |
| 2014 | 5,014 | 65,265 | -12.1\% | -17.1\% | 11,361 | 69,150 | 9.5\% | 9.4\% | 16,375 | 134,415 | -7.5\% | -5.6\% |
| 2015 | 4,504 | 62,145 | -15.0\% | -14.8\% | 11,384 | 67,800 | -8.3\% | -2.4\% | 15,888 | 129,945 | -3.0\% | -3.3\% |



Figure 5.1: Spring Census Full-Time Equivalency Enrollment (Credits Divided by 15.0)

| Spring Census | Full-Time Equivalency | $1-y r$ Change |
| :---: | ---: | :---: |
| 2002 | 6,095 | -- |
| 2003 | 6,516 | $6.9 \%$ |
| 2004 | 6,713 | $3.0 \%$ |
| 2005 | 6,873 | $2.4 \%$ |
| 2006 | 7,003 | $1.9 \%$ |
| 2007 | 7,381 | $5.4 \%$ |
| 2008 | 7,686 | $4.1 \%$ |
| 2009 | 8,615 | $12.1 \%$ |
| 2010 | 9,746 | $13.1 \%$ |
| 2011 | 9,768 | $0.2 \%$ |
| 2012 | 9,461 | $-3.1 \%$ |
| 2013 | 9,495 | $0.4 \%$ |
| 2014 | 8,962 | $-5.6 \%$ |
| 2015 | 8,663 | $-3.3 \%$ |



Figure 5.2: Original Intent Spring 2011-2015

|  | Spring Census |  |  |  |  |  |  |  |  |  | $\frac{1-\mathrm{Yr} \text { Change }}{\#}$ |  | 5-Yr Change <br> \# |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Intent | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  |  |  |  |  |
| Transfer | 7,425 | 45.3\% | 7,529 | 46.8\% | 8,134 | 45.9\% | 8,216 | 50.2\% | 8,177 | 51.5\% | -39 | -0.5\% | 752 | 10.1\% |
| Improve Skills-Present Job | 1,723 | 10.5\% | 1,440 | 9.0\% | 1,154 | 6.5\% | 924 | 5.6\% | 807 | 5.1\% | -117 | -12.7\% | -916 | -53.2\% |
| Improve Skills-Future Job | 3,630 | 22.2\% | 3,876 | 24.1\% | 3,873 | 21.9\% | 3,651 | 22.3\% | 3,427 | 21.6\% | -224 | -6.1\% | -203 | -5.6\% |
| Prepare for GED | 1,404 | 8.6\% | 1,315 | 8.2\% | 1,346 | 7.6\% | 989 | 6.0\% | 1,002 | 6.3\% | 13 | 1.3\% | -402 | -28.6\% |
| Personal Interest | 640 | 3.9\% | 514 | 3.2\% | 552 | 3.1\% | 504 | 3.1\% | 456 | 2.9\% | -48 | -9.5\% | -184 | -28.8\% |
| Unknown | 1,557 | 9.5\% | 1,405 | 8.7\% | 2,647 | 14.9\% | 2,091 | 12.8\% | 2,019 | 12.7\% | -72 | -3.4\% | 462 | 29.7\% |
| Total | 16,379 | 100.0\% | 16,079 | 100.0\% | 17,706 | 100.0\% | 16,375 | 100.0\% | 15,888 | 100.0\% | -487 | -3.0\% | -491 | -3.0\% |



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Table 5.0: Spring Census Enrollment by Top 25 Cities Spring 2011-2015

| Spring 2011 |  | Spring 2012 |  | Spring 2013 |  | Spring 2014 |  | Spring 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| City | Total | City | Total | City | Total | City | Total | City | Total |
| Joliet | 3,768 | Joliet | 3,680 | Joliet | 4,065 | Joliet | 3,580 | Joliet | 3,407 |
| Plainfield | 2,134 | Plainfield | 2,245 | Plainfield | 2,410 | Plainfield | 2,241 | Plainfield | 2,194 |
| Bolingbrook | 1,229 | Bolingbrook | 1,207 | New Lenox | 1,175 | New Lenox | 1,218 | New Lenox | 1,130 |
| Romeoville | 1,037 | Romeoville | 1,042 | Bolingbrook | 1,152 | Bolingbrook | 1,062 | Bolingbrook | 1,070 |
| New Lenox | 882 | New Lenox | 864 | Romeoville | 1000 | Romeoville | 949 | Romeoville | 1,028 |
| Lockport | 757 | Lockport | 733 | Frankfort | 911 | Frankfort | 755 | Frankfort | 753 |
| Morris | 755 | Morris | 562 | Mokena | 726 | Lockport | 674 | Mokena | 641 |
| Crest Hill | 484 | Frankfort | 490 | Lockport | 702 | Mokena | 631 | Lockport | 593 |
| Frankfort | 478 | Mokena | 466 | Minooka | 548 | Minooka | 520 | Morris | 509 |
| Minooka | 476 | Shorewood | 465 | Morris | 548 | Morris | 520 | Minooka | 495 |
| Mokena | 474 | Crest Hill | 455 | Channahon | 511 | Channahon | 468 | Shorewood | 476 |
| Shorewood | 447 | Minooka | 421 | Shorewood | 488 | Shorewood | 446 | Channahon | 447 |
| Channahon | 440 | Channahon | 406 | Crest Hill | 429 | Crest Hill | 398 | Crest Hill | 379 |
| Wilmington | 315 | Homer Glen | 348 | Homer Glen | 312 | Homer Glen | 299 | Manhattan | 324 |
| Homer Glen | 313 | Wilmington | 332 | Manhattan | 310 | Manhattan | 295 | Homer Glen | 309 |
| Manhattan | 246 | Manhattan | 212 | Tinley Park | 248 | Wilmington | 255 | Wilmington | 227 |
| Coal City | 204 | Braidwood | 173 | Wilmington | 237 | Tinley Park | 207 | Tinley Park | 184 |
| Braidwood | 166 | Coal City | 153 | Coal City | 202 | Coal City | 181 | Braidwood | 161 |
| Tinley Park | 127 | Tinley Park | 135 | Braidwood | 143 | Lemont | 179 | Coal City | 155 |
| Lemont | 121 | Lemont | 120 | Lemont | 122 | Braidwood | 169 | Lemont | 133 |
| Elwood | 110 | Chicago | 111 | Elwood | 107 | Peotone | 91 | Peotone | 95 |
| Peotone | 94 | Peotone | 101 | Peotone | 100 | Dwight | 86 | Elwood | 88 |
| Dwight | 88 | Dwight | 87 | Dwight | 87 | Elwood | 84 | Dwight | 80 |
| Diamond | 70 | Elwood | 84 | Rockdale | 80 | Diamond | 70 | Gardner | 60 |
| Rockdale | 60 | Diamond | 63 | Diamond | 78 | Gardner | 64 | Monee | 54 |
| Total - Top 25 Cities | 15,275 | Total - Top 25 Cities | 14,955 | Total - Top 25 Cities | 16,691 | Total - Top 25 Cities | 15,442 | Total - Top 25 Cities | 14,992 |
| Total Credit Student Headcount | 16,379 | Total Credit Student Headcount | 16,079 | Total Credit Student Headcount | 17,706 | Total Credit Student Headcount | 16,375 | Total Credit Student Headcount | 15,888 |
| \% of Total Student Headcount | 93.3\% | \% of Total Student Headcount | 93.0\% | \% of Total Student Headcount | 94.3\% | \% of Total Student Headcount | 94.3\% | \% of Total Student Headcount | 94.4\% |

Table 5.1: Census Comparison by Peer College Spring 2011-2015

|  | Spring <br> 2011 <br> Headcount | Spring <br> Headcount | Spring <br> 2012 <br> Headcount | Spring <br> 2014 <br> Headcount | Spring <br> 2015 | Spring <br> \% Change | Spring <br> \% Change |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| College | 27,037 | 27,186 | 27,823 | 28,100 | 29,108 | $3014-6 \%$ | $7.7 \%$ |
| DuPage (PC) | 18,602 | 18,454 | 18,756 | 16,406 | 16,086 | $-200 \%$ | $-13.5 \%$ |
| Lake County (PC) | 18,628 | 17,992 | 18,171 | 16,787 | 15,293 | $-8.9 \%$ | $-17.9 \%$ |
| Moraine Valley (PC) | 16,379 | 16,079 | 17,706 | 16,735 | 15,888 | $-5.1 \%$ | $-3.0 \%$ |
| Joliet | 15,872 | 15,425 | 15,583 | 14,234 | 14,760 | $3.7 \%$ | $-7.0 \%$ |
| Harper (PC) | 11,935 | 11,311 | 11,354 | 10,411 | 10,747 | $3.2 \%$ | $-10.0 \%$ |
| Oakton (PC) | 14,475 | 10,348 | 13,488 | 11,354 | 11,350 | $0.0 \%$ | $-21.6 \%$ |
| Triton (PC) |  |  |  |  |  |  |  |


| Peer Average | 17,758 | 16,786 | 17,529 | 16,215 | 16,224 |
| :--- | ---: | ---: | ---: | ---: | ---: |

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Figure 5.5: Headcount Enrollment Trends-Peer Spring 2011-2015


Figure 5.6: Headcount Average Comparison Spring 2011-2015


Figure 5.7: Credit Hour FTE Trends-Peer Spring 2011-2015 (Credits Divided by 15.0)


Figure 5.8: Credit Hour FTE Average Comparison Spring 2011-2015 (Credits Divided by 15.0)


Figure 6.0: Summer Census Trends 2011-2015

| Summer 2011 |  | Summer 2012 |  | Summer 2013 |  | Summer 2014 |  | Summer 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount | Credit Hours | Headcount | Credit Hours | Headcount | Credit Hours | Headcount | Credit Hours | Headcount | Credit Hours |
| 8,332 | $43,214.0$ | 7,976 | $42,081.0$ | 7,692 | $39,860.0$ | 7,213 | $37,719.5$ | 6,906 | $35,416.0$ |



Summer Census reflects students registered for any of the three summer sessions at the end of the $5^{\text {th }}$ day of the start of Summer session I.

Annual student enrollment data is required for all students who are officially enrolled at the college any time during the fiscal year. In general, officially enrolled consists of a student registering, paying tuition, and staying enrolled at least through the end of the regular registration period. An annual student record is also submitted for students who complete curricula but are not officially enrolled during the year and are reflected in the JJC annual figures on the following pages.

Figure 7.0: Annual Unduplicated Enrollment, FY2009-2015


Figure 7.1: Annual Full-Time Equivalent Enrollment, FY2009-15 (Credits Divided by 30.0)


|  | Fiscal Year |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ |
| Head Count | 10,153 | 11,237 | 11,874 | 11,760 | 11,401 | 10,023 | 9,848 |

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Figure 8.0: One-Term: Fall to Spring Persistence Rates by Race/Ethnicity and Gender

|  | 2010-2011 |  |  | 2011-2012 |  |  | 2012-2013 |  |  | 2013-2014 |  |  | 2014-2015 |  |  | 5-Year Average |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| African-American | 68.3\% | 73.3\% | 71.0\% | 58.9\% | 63.8\% | 61.8\% | 68.2\% | 67.5\% | 68.8\% | 59.4\% | 61.0\% | 60.3\% | 61.7\% | 62.0\% | 61.9\% | 63.3\% | 65.5\% | 64.8\% |
| Native-American | 81.3\% | 71.4\% | 76.7\% | 80.0\% | 70.6\% | 76.4\% | 76.1\% | 78.7\% | 73.0\% | 59.0\% | 71.1\% | 64.2\% | 74.7\% | 69.5\% | 72.7\% | 74.2\% | 72.2\% | 72.6\% |
| Asian | 59.6\% | 61.3\% | 60.6\% | 68.8\% | 68.4\% | 68.6\% | 61.9\% | 60.5\% | 62.8\% | 56.1\% | 60.7\% | 58.8\% | 67.9\% | 69.0\% | 68.5\% | 62.9\% | 64.0\% | 63.9\% |
| Hispanic | 64.0\% | 69.2\% | 67.0\% | 67.6\% | 65.1\% | 66.0\% | 64.0\% | 63.0\% | 64.7\% | 57.4\% | 60.7\% | 59.3\% | 61.1\% | 59.3\% | 60.1\% | 62.8\% | 63.5\% | 63.4\% |
| Caucasian | 68.9\% | 70.7\% | 69.9\% | 70.3\% | 71.5\% | 71.0\% | 70.0\% | 70.1\% | 69.9\% | 64.4\% | 66.6\% | 65.5\% | 67.9\% | 68.7\% | 68.3\% | 68.3\% | 69.5\% | 68.9\% |
| Non-Resident Alien | 75.0\% | 100.0\% | 87.5\% | 50.0\% | 50.0\% | 50.0\% | 0.0\% | - | 0.0\% | - | 100.0\% | 100.0\% | 0.0\% | 50.0\% | 33.3\% | 31.3\% | 75.0\% | 54.2\% |
| Unknown | 69.6\% | 69.8\% | 69.7\% | 61.0\% | 71.4\% | 66.6\% | 64.2\% | 64.0\% | 63.2\% | 54.0\% | 65.2\% | 59.7\% | 63.6\% | 67.9\% | 65.8\% | 62.5\% | 67.7\% | 65.0\% |
| TOTAL | 67.2\% | 69.3\% | 68.4\% | 68.3\% | 69.0\% | 68.7\% | 67.6\% | 67.6\% | 67.6\% | 61.7\% | 64.5\% | 63.2\% | 65.8\% | 65.8\% | 65.8\% | 66.1\% | 67.2\% | 66.7\% |



Reflects students officially enrolled and recorded on the fall census that are officially enrolled and recorded on the following spring census

Figure 8.1: One-Year: Fall to Fall Retention Rates by Race/Ethnicity and Gender

|  | 2010-2011 |  |  | 2011-2012 |  |  | 2012-2013 |  |  | 2013-2014 |  |  | 2014-2015 |  |  | 5-Year Average |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| African-American | 29.2\% | 37.4\% | 34.0\% | 28.6\% | 35.9\% | 33.0\% | 46.4\% | 46.6\% | 46.5\% | 31.3\% | 36.3\% | 34.3\% | 32.1\% | 33.0\% | 32.6\% | 33.5\% | 37.8\% | 36.1\% |
| Native-American | 56.3\% | 45.2\% | 51.1\% | 58.2\% | 58.8\% | 58.4\% | 53.3\% | 47.6\% | 50.7\% | 38.0\% | 40.8\% | 39.2\% | 40.7\% | 30.5\% | 36.7\% | 49.3\% | 44.6\% | 47.2\% |
| Asian | 45.7\% | 45.7\% | 45.7\% | 48.1\% | 41.3\% | 44.2\% | 33.1\% | 36.4\% | 35.1\% | 42.8\% | 44.3\% | 43.7\% | 48.8\% | 41.4\% | 44.9\% | 43.7\% | 41.8\% | 42.7\% |
| Hispanic | 41.9\% | 46.9\% | 44.8\% | 47.0\% | 44.8\% | 45.6\% | 42.7\% | 42.6\% | 42.6\% | 36.7\% | 36.6\% | 36.6\% | 40.4\% | 41.7\% | 41.2\% | 41.8\% | 42.5\% | 42.2\% |
| Caucasian | 44.2\% | 46.6\% | 45.5\% | 46.0\% | 47.6\% | 46.9\% | 44.6\% | 46.1\% | 45.4\% | 41.4\% | 43.7\% | 42.6\% | 41.6\% | 44.0\% | 42.9\% | 43.6\% | 45.6\% | 44.7\% |
| Non-Resident Alien | 75.0\% | 100.0\% | 87.5\% | 0.0\% | 12.5\% | 10.0\% | - | - |  | - | 33.3\% | 33.3\% | 0.0\% | 50.0\% | 33.3\% | 25.0\% | 49.0\% | 41.0\% |
| Unknown | 45.5\% | 53.4\% | 49.8\% | 37.7\% | 46.1\% | 42.3\% | 35.5\% | 38.1\% | 36.9\% | 39.9\% | 45.6\% | 42.8\% | 35.9\% | 47.4\% | 41.8\% | 38.9\% | 46.1\% | 42.7\% |
| TOTAL | 42.3\% | 45.7\% | 44.3\% | 44.1\% | 45.3\% | 44.8\% | 42.9\% | 43.9\% | 43.5\% | 39.5\% | 41.2\% | 40.4\% | 40.6\% | 42.2\% | 41.4\% | 41.9\% | 43.7\% | 42.9\% |



Reflects students officially enrolled and recorded on the fall census that are officially enrolled and recorded on the following fall census

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Figure 9.0 - Certificates and Degrees Awarded 2011-2015


|  | Fiscal Year |  |  |  |  | 1-Yr Difference |  | $5-\mathrm{Yr}$ <br> Difference |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Award Type | 2011 | 2012 | 2013 | 2014 | 2015 | \# | \% | \# | \% |
| Associate in Teaching Special Education (AAT) | 509 | 592 | 564 | 1 | 0 | -1 | -100.0\% | - | - |
| \% of Total | 27.3\% | 28.9\% | 28.7\% | 0.1\% | 0.0\% |  |  |  |  |
| Associate in Arts (AA) | 509 | 592 | 564 | 590 | 652 | 62 | 10.5\% | 143 | 28.1\% |
| \% of Total | 27.3\% | 28.9\% | 28.7\% | 28.0\% | 29.1\% |  |  |  |  |
| Associate in Applied Science (AAS) | 611 | 692 | 661 | 716 | 638 | -78 | -10.9\% | 27 | 4.4\% |
| \% of Total | 32.8\% | 33.8\% | 33.6\% | 33.9\% | 28.5\% |  |  |  |  |
| General Associate Degrees (AGS) | 253 | 220 | 159 | 153 | 269 | 116 | 75.8\% | 16 | 6.3\% |
| \% of Total | 13.6\% | 10.8\% | 8.1\% | 7.3\% | 12.0\% |  |  |  |  |
| Associate in Science (AS) | 58 | 79 | 115 | 127 | 98 | -29 | -22.8\% | 40 | 69.0\% |
| \% of Total | 3.1\% | 3.9\% | 5.8\% | 6.0\% | 4.4\% |  |  |  |  |
| Occupational Certificate of 30 Hours or More (CAC) | 284 | 294 | 250 | 298 | 278 | -20 | -6.7\% | -6 | -2.1\% |
| \% of Total | 15.2\% | 14.4\% | 12.7\% | 14.1\% | 12.4\% |  |  |  |  |
| Occupational Certificate of Less Than 30 Hours (CCO) | 148 | 168 | 217 | 224 | 307 | 83 | 37.1\% | 159 | 107.4\% |
| \% of Total | 7.9\% | 8.2\% | 11.0\% | 10.6\% | 13.7\% |  |  |  |  |
| Total Degrees | 1,431 | 1,583 | 1,499 | 1,587 | 1,657 | 70 | 4.4\% | 226 | 15.8\% |
| Total Certificates | 432 | 462 | 467 | 522 | 585 | 63 | 12.1\% | 153 | 35.4\% |
| Total Degrees and Certificates Awarded | 1,863 | 2,045 | 1,966 | 2,109 | 2,242 | 133 | 6.3\% | 379 | 20.3\% |
| Completers/Graduates (Unduplicated) | 1,645 | 1,752 | 1,673 | 1,733 | 1,861 | 128 | 7.4\% | 216 | 13.1\% |

Figure 9.1 - Award and Completer Trends 2011-2015


|  | 2011 | $\mathbf{2 0 1 2}$ | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ■otal Degrees and <br> Certificates Awarded | 1,863 | 2,045 | 1,966 | 2,109 | 2,242 |
| Unduplicated <br> Graduates/Completers | 1,645 | 1,752 | 1,673 | 1,733 | 1,861 |

## Awards by Type

Associate in Arts (AA)

|  |  |  |  |  | Fiscal Year |  |  |  |  | $5-\mathrm{Yr}$Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| Associate in Arts (AA) | Transfer/General Studies | TR010 | LA 0215 | ASSOCIATE IN ARTS | 509 | 592 | 567 | 590 | 652 | 582 |

## Associate in Science (AS)

|  |  |  |  |  | Fiscal Year |  |  |  |  | 5-Yr <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| Associate in Science (AS) | Transfer/General Studies | TR200 | SCI 0217 | ASSOCIATE IN SCIENCE | 58 | 79 | 112 | 127 | 98 | 95 |

## General Associate Degrees (AGS)

|  |  |  |  |  | Fiscal Year |  |  |  |  | 5-Yr <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| General Associate Degrees (AGS) | Transfer/General Studies | TR400 | GEN 0311 | GENERAL STUDIES | 253 | 220 | 143 | 153 | 265 | 207 |

## Associate in Teaching Special Education (AAT)

|  |  |  |  |  |  | Fiscal Year |  |  |  |  | $\stackrel{5}{5-\mathrm{Yr}}$ <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB | Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| Associate of Arts in Teaching (AAT) | Social/Behavioral Science | SS001 | AAT | 0001 | Associate in Teaching Special Education | 0 | 0 | 0 | 1 | 0 | 0 |

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Associate in Applied Science (AAS)

|  |  |  |  |  | Fiscal Year |  |  |  |  | 5-Yr <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| Associate in Applied Science (AAS) | Agriculture/Horticulture | AG110 | AGRI 0005 | AGRICULTURE PRODUCTION \& MANAGEMENT | 9 | 13 | 5 | 10 | 9 | 9 |
| Associate in Applied Science (AAS) | Agriculture/Horticulture | AG150 | AGRI 0006 | AGRICULTURE SUPPLY (BUSINESS) | 8 | 14 | 17 | 8 | 15 | 12 |
| Associate in Applied Science (AAS) | Agriculture/Horticulture | AG810 | AGRI 0008 | AG PROD MGT/SWINE CONFINEMENT MGT OPTION | 1 | 0 | 3 | 0 | 0 | 1 |
| Associate in Applied Science (AAS) | Agriculture/Horticulture | AG310 | AGRI 0040 | HORTIC FLORAL DESIGN | 2 | 3 | 0 | 0 | 6 | 2 |
| Associate in Applied Science (AAS) | Agriculture/Horticulture | AG400 | AGRI 0045 | HORT GREENHOUSE MGMT | 3 | 2 | 3 | 7 | 6 | 4 |
| Associate in Applied Science (AAS) | Agriculture/Horticulture | AG600 | AGRI 0046 | HORT LANDSCAPE MANAGEMENT OPTION | 1 | 5 | 3 | 6 | 3 | 4 |
| Associate in Applied Science (AAS) | Agriculture/Horticulture | AG700 | AGRI 0047 | HORT NURSERY MANAGEMENT OPTION | 0 | 0 | 0 | 0 | 0 | 0 |
| Associate in Applied Science (AAS) | Agriculture/Horticulture | AG900 | AGRI 0048 | HORT TURF GRASS MGMT OPTION | 3 | 4 | 5 | 5 | 5 | 4 |
| Associate in Applied Science (AAS) | Agriculture/Horticulture | AG650 | AGRI 0050 | HORT LANDSCAPE CONTRACTING OPTION | 0 | 0 | 1 | 0 | 0 | 0 |
| Associate in Applied Science (AAS) | Agriculture/Horticulture | AG651 | AGRI 0051 | HORT URBAN FORESTRY/ABORICULTURE OPT | 0 | 0 | 4 | 1 | 1 | 1 |
| Associate in Applied Science (AAS) | Business Education | BU020 | BUS 0002 | ACCOUNTING | 14 | 19 | 14 | 15 | 5 | 13 |
| Associate in Applied Science (AAS) | Business Education | BU505 | BUS 0041 | BUSINESS ADMINISTRATION | 17 | 15 | 14 | 22 | 11 | 16 |
| Associate in Applied Science (AAS) | Business Education | BU556 | BUS 0056 | MARKETING | 10 | 5 | 12 | 5 | 8 | 8 |
| Associate in Applied Science (AAS) | Business Education | BU510 | BUS 0109 | MANAGEMENT AND SUPERVISION | 34 | 26 | 23 | 18 | 25 | 25 |
| Associate in Applied Science (AAS) | Business Education | BU700 | BUS 0110 | REAL/ESTATE APPRSAL | 1 | 0 | 0 | 0 | 0 | 0 |
| Associate in Applied Science (AAS) | Business Education | CA400 | HRM 0122 | HOSPITALITY MANAGEMENT | 8 | 11 | 20 | 17 | 15 | 14 |
| Associate in Applied Science (AAS) | Business Education | CA430 | HRM 0130 | MEETING AND SPECIAL EVENTS PLANNING | 3 | 8 | 8 | 10 | 3 | 6 |
| Associate in Applied Science (AAS) | CIS/Office Systems | CO110 | CIOS 0010 | DIGITAL MEDIA PRODUCTION | 0 | 0 | 0 | 0 | 3 | 1 |
| Associate in Applied Science (AAS) | CIS/Office Systems | CO260 | CIOS 0022 | COMP INFO SYSTEMS/PROG OPTION | 2 | 7 | 4 | 10 | 1 | 5 |
| Associate in Applied Science (AAS) | CIS/Office Systems | CO523 | CIOS 0023 | GAME DESIGN AND DEVELOPMENT | 6 | 7 | 13 | 11 | 12 | 10 |
| Associate in Applied Science (AAS) | CIS/Office Systems | CO240 | CIOS 0025 | COMP INFO SYSTEMS/MICROS FOR BUS OPT | 1 | 2 | 1 | 2 | 4 | 2 |
| Associate in Applied Science (AAS) | CIS/Office Systems | CO230 | CIOS 0030 | NETWORK SPECIALIST OPTION | 4 | 8 | 9 | 10 | 8 | 8 |
| Associate in Applied Science (AAS) | CIS/Office Systems | C0800 | CIOS 0033 | WEB DESIGN AND ADMINISTRATION | 2 | 6 | 7 | 9 | 3 | 5 |

## Associate in Applied Science (AAS) - Continued

| Degree Type |  |  |  |  | Fiscal Year |  |  |  |  | 5-Yr <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| Associate in Applied Science (AAS) | CIS/Office Systems | CO237 | CIOS 0035 | COMPUTER NETWORKING TECHNOLOGIST | 5 | 5 | 2 | 3 | 7 | 4 |
| Associate in Applied Science (AAS) | CIS/Office Systems | CO241 | CIOS 0041 | COMPUTER/NETWORK SECURITY SPECIALIST | 6 | 5 | 12 | 5 | 17 | 9 |
| Associate in Applied Science (AAS) | CIS/Office Systems | C0809 | CIOS 0059 | ADMINISTRATIVE ASSISTANT | 6 | 9 | 2 | 6 | 6 | 6 |
| Associate in Applied Science (AAS) | CIS/Office Systems | CO500 | CIOS 0063 | MEDICAL ADMINISTRATIVE ASSISTANT | 5 | 13 | 7 | 6 | 5 | 7 |
| Associate in Applied Science (AAS) | CIS/Office Systems | CO525 | CIOS 0066 | HEALTH INFORMATION MGMT TECHNOLOGY | 17 | 32 | 54 | 55 | 34 | 38 |
| Associate in Applied Science (AAS) | CIS/Office Systems | CO900 | CIOS 0067 | WORD/INFO PROCESSING | 2 | 0 | 0 | 0 | 0 | 0 |
| Associate in Applied Science (AAS) | CIS/Office Systems | CO300 | CIOS 0071 | DESKTOP PUBLISHING (NEW CODE IN FY2010: CO301 VISUAL GRAPHICS) | 0 | 0 | 2 | 1 | 1 | 1 |
| Associate in Applied Science (AAS) | CIS/Office Systems | CO301 | CIOS 0071 | VISUAL GRAPHICS (PRIOR TO FY2010: CO300 DESKTOP PUBLISHING) | 1 | 2 | 0 | 0 | 0 | 1 |
| Associate in Applied Science (AAS) | Culinary Arts | CA100 | CA 0021 | CULINARY ARTS | 51 | 48 | 48 | 49 | 51 | 49 |
| Associate in Applied Science (AAS) | Fine Arts | FA200 | FINE 0086 | INTERIOR DESIGN | 9 | 5 | 4 | 1 | 9 | 6 |
| Associate in Applied Science (AAS) | Fine Arts | FA100 | FINE 0087 | FASHION MERCHANDISING | 2 | 0 | 0 | 0 | 0 | 0 |
| Associate in Applied Science (AAS) | Nursing/Allied Health/Emergency Services | FS300 | NSCI 0030 | FIRE SCIENCE TECHNOLOGY | 17 | 25 | 17 | 27 | 22 | 22 |
| Associate in Applied Science (AAS) | Nursing/Allied Health/Emergency Services | FS175 | NSCI 0035 | EMERGENCY MEDICAL SERVICES | 5 | 3 | 2 | 11 | 8 | 6 |
| Associate in Applied Science (AAS) | Nursing/Allied Health/Emergency Services | NU500 | NURS 0058 | NURSING | 154 | 145 | 142 | 125 | 112 | 136 |
| Associate in Applied <br> Science (AAS) | Nursing/Allied Health/Emergency Services | AH200 | NURS 0070 | MASSAGE THERAPY | 1 | 0 | 0 | 0 | 0 | 0 |
| Associate in Applied Science (AAS) | Nursing/Allied Health/Emergency Services | NU090 | NURS 0090 | RADIOLOGY TECHNOLOGY | 23 | 14 | 18 | 19 | 16 | 18 |
| Associate in Applied Science (AAS) | Social/Behavioral Science | SS050 | SSCI 0050 | CHILD DEVELOPMENT | 14 | 8 | 10 | 20 | 9 | 12 |
| Associate in Applied Science (AAS) | Social/Behavioral Science | SS860 | SSCI 0068 | TEACHER ASSISTANT | 7 | 2 | 2 | 2 | 1 | 3 |
| Associate in Applied Science (AAS) | Social/Behavioral Science | SS180 | TECH 0020 | CRIMINAL JUSTICE STUDIES | 10 | 9 | 10 | 12 | 7 | 10 |
| Associate in Applied Science (AAS) | Social/Behavioral Science | SS190 | TECH 0024 | CRIMINAL JUSTICE PROFESSIONAL | 20 | 43 | 42 | 41 | 41 | 37 |
| Associate in Applied Science (AAS) | Social/Behavioral Science | SS510 | TECH 0045 | LAW ENFORCEMENT | 4 | 8 | 10 | 10 | 7 | 8 |
| Associate in Applied Science (AAS) | Technical | TE301 | TECH 0001 | CONSTRUCTION TRADE OPERATOR MECHANIC | 0 | 0 | 1 | 0 | 0 | 0 |

## Associate in Applied Science (AAS) - Continued

|  |  |  |  |  | Fiscal Year |  |  |  |  | $5-\mathrm{Yr}$ <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| Associate in Applied Science (AAS) | Technical | TE303 | TECH 0003 | CONSTRUCTION TRADE OPERATOR | 0 | 0 | 1 | 0 | 0 | 0 |
| Associate in Applied Science (AAS) | Technical | TE770 | TECH 0005 | HEATING VENTILATION AIR CONDITIONING | 7 | 21 | 11 | 20 | 13 | 14 |
| Associate in Applied Science (AAS) | Technical | TE030 | TECH 0011 | AUTOMOTIVE SERVICE TECHNOLOGY | 15 | 20 | 23 | 24 | 28 | 22 |
| Associate in Applied Science (AAS) | Technical | TE310 | TECH 0017 | CONSTRUCTION TECHNOLOGY | 4 | 3 | 5 | 6 | 4 | 4 |
| Associate in Applied Science (AAS) | Technical | TE500 | TECH 0026 | ELECTRONICS ENGINEERING TECHNOLOGY | 4 | 8 | 4 | 3 | 3 | 4 |
| Associate in Applied Science (AAS) | Technical | TE830 | TECH 0030 | CET-SYSTEMS OPTION | 1 | 0 | 0 | 2 | 0 | 1 |
| Associate in Applied Science (AAS) | Technical | TE831 | TECH 0031 | CET- NETWORKING OPTION | 0 | 0 | 1 | 1 | 0 | 0 |
| Associate in Applied Science (AAS) | Technical | TE332 | TECH 0032 | CONSTRUCTION BUSINESS | 4 | 0 | 0 | 2 | 0 | 1 |
| Associate in Applied Science (AAS) | Technical | TE235 | TECH 0035 | ARCHITECTURAL TECHNOLOGY | 2 | 1 | 1 | 0 | 2 | 1 |
| Associate in Applied Science (AAS) | Technical | TE543 | TECH 0043 | PROCESS <br> INSTRUMENTATION TECHNOLOGY | 1 | 2 | 0 | 5 | 3 | 2 |
| Associate in Applied Science (AAS) | Technical | TE260 | TECH 0051 | COMPUTER AIDED DESIGN AND DRAFTING | 5 | 4 | 4 | 12 | 6 | 6 |
| Associate in Applied Science (AAS) | Technical | TE600 | TECH 0053 | MECH PROD TECH (MACH TOOL METLWRKNG | 2 | 3 | 1 | 3 | 3 | 2 |
| Associate in Applied Science (AAS) | Technical | TE550 | TECH 0056 | PRECISION MACHINE TECHNOLOGY | 1 | 1 | 0 | 4 | 0 | 1 |
| Associate in Applied Science (AAS) | Technical | TE974 | TECH 0074 | INDUSTRIAL WELDING TECHNOLOGY | 0 | 6 | 4 | 7 | 10 | 5 |
| Associate in Applied Science (AAS) | Technical | TE976 | TECH 0076 | WELDING TECHNOLOGY | 0 | 0 | 0 | 0 | 1 | 0 |
| Associate in Applied Science (AAS) | Technical | TE400 | TECH 0083 | ELEC/ELTR AUTOMATED SYST TECHNOLOGY | 29 | 29 | 17 | 30 | 17 | 24 |
| Associate in Applied Science (AAS) | Technical | TE210 | TECH 0086 | INDUSTRIAL MAINTENANCE TECHNOLOGY | 6 | 15 | 7 | 8 | 6 | 8 |
| Associate in Applied Science (AAS) | Technical | TE700 | TECH 0113 | NUCLEAR REACTOR TECHNICIAN | 0 | 0 | 0 | 0 | 0 | 0 |
| Associate in Applied Science (AAS) | Technical | TE120 | TECH 0120 | ORTHOTICS AND <br> PROSTHETICS TECHNOLOGY | 6 | 15 | 6 | 14 | 6 | 9 |
| Associate in Applied Science (AAS) | Vet. Tech. | AG500 | AGRI 0080 | VETERINARY MEDICAL TECHNOLOGY | 36 | 33 | 21 | 32 | 28 | 30 |

Occupational Certificate of 30 Hours or More (CAC)

|  |  |  |  |  |  |  | scal Y |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 | Average |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Agriculture/Horticulture | AG610 | AGRI 0049 | LANDSCAPING | 0 | 0 | 0 | 0 | 0 | 0 |
| Occupational Certificate of 30 Hours or More (CAC) | Business Education | BU030 | BUS 0001 | ACCOUNTING | 5 | 6 | 2 | 0 | 4 | 3 |
| Occupational Certificate of 30 Hours or More (CAC) | Business Education | BU375 | BUS 0042 | MANAGEMENT AND SUPERVISION | 6 | 5 | 3 | 2 | 10 | 5 |
| Occupational Certificate of 30 Hours or More (CAC) | Business Education | BU750 | BUS 0064 | RETAIL BUSINESS MANAGEMENT | 1 | 6 | 3 | 4 | 2 | 3 |
| Occupational Certificate of 30 Hours or More (CAC) | Business Education | BU101 | BUS 0086 | GLOBAL SUPPLY MANAGEMENT | 1 | 0 | 0 | 0 | 1 | 0 |
| Occupational Certificate of 30 Hours or More (CAC) | Business Education | BU580 | BUS 5004 | HUMAN RESOURCES MANAGEMENT | 13 | 15 | 14 | 18 | 12 | 14 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Business Education | CA410 | HRM 0123 | HOSPITALITY MANAGEMENT | 0 | 1 | 6 | 2 | 7 | 3 |
| Occupational Certificate of 30 Hours or More (CAC) | Business Education | CA431 | HRM 0131 | MEETING AND SPECIAL EVENTS PLANNING | 2 | 2 | 2 | 7 | 1 | 3 |
| Occupational Certificate of 30 Hours or More (CAC) | CIS/Office Systems | C0600 | CIOS 0026 | MICROCOMPUTERS FOR BUSINESS | 3 | 2 | 0 | 0 | 1 | 1 |
| Occupational Certificate of 30 Hours or More (CAC) | CIS/Office Systems | CO530 | CIOS 0027 | CIS/MICROCOMPUTER SPECIALIST | 0 | 0 | 2 | 0 | 1 | 1 |
| Occupational Certificate of 30 Hours or More (CAC) | CIS/Office Systems | CO235 | CIOS 0031 | NETWORK SPECIALIST | 1 | 1 | 0 | 0 | 2 | 1 |
| Occupational Certificate of 30 Hours or More (CAC) | CIS/Office Systems | CO535 | CIOS 0032 | MICROCOMPUTER SUPPORT TECHNICIAN | 4 | 3 | 2 | 0 | 0 | 2 |
| Occupational Certificate of 30 Hours or More (CAC) | CIS/Office Systems | CO850 | CIOS 0034 | WEBMASTER CERTIFICATION | 2 | 1 | 1 | 3 | 1 | 2 |
| Occupational Certificate of 30 Hours or More (CAC) | CIS/Office Systems | CO519 | CIOS 0040 | WINDOWS SPECIALIST | 0 | 0 | 2 | 1 | 0 | 1 |
| Occupational Certificate of 30 Hours or More (CAC) | CIS/Office Systems | CO242 | CIOS 0042 | COMPUTER/NETWORK SECURITY SPECIALIST | 1 | 2 | 2 | 3 | 2 | 2 |
| Occupational Certificate of 30 Hours or More (CAC) | CIS/Office Systems | C0810 | CIOS 0060 | ADMINISTRATIVE ASSISTANT | 5 | 4 | 0 | 3 | 2 | 3 |
| Occupational Certificate of 30 Hours or More (CAC) | CIS/Office Systems | C0815 | CIOS 0061 | LEGAL ADMINISTRATIVE ASSISTANT | 1 | 0 | 2 | 1 | 4 | 2 |
| Occupational Certificate of 30 Hours or More (CAC) | CIS/Office Systems | CO820 | CIOS 0062 | MEDICAL TRANSCRIPTIONIST | 5 | 2 | 1 | 0 | 0 | 2 |

Occupational Certificate of 30 Hours or More (CAC) - Continued

|  |  |  |  |  |  |  | scal Ye |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 | Average |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | CIS/Office Systems | C0510 | CIOS 0064 | MEDICAL ADMINISTRATIVE ASSISTANT | 7 | 1 | 5 | 1 | 6 | 4 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | CIS/Office Systems | CO520 | CIOS 0065 | MEDICAL CODING SPECIALIST | 29 | 39 | 30 | 29 | 29 | 31 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | CIS/Office Systems | C0910 | CIOS 0068 | WORD/INFORMATION PROCESSING | 1 | 8 | 2 | 0 | 0 | 2 |
| Occupational Certificate of 30 Hours or More (CAC) | Fine Arts | FA085 | FINE 0085 | ADVANCED DESIGNER | 0 | 2 | 0 | 0 | 0 | 0 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Nursing/Allied Health/Emergency Services | NU477 | N A 0077 | ADVANCED CERTIFIED NURSE ASSISTANT | 3 | 7 | 6 | 10 | 3 | 6 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Nursing/Allied Health/Emergency Services | FS310 | NSCI 0027 | FIRE FIGHTER | 0 | 3 | 2 | 0 | 0 | 1 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Nursing/Allied Health/Emergency Services | FS320 | NSCI 0029 | FIRE OFFICER | 0 | 0 | 0 | 0 | 0 | 0 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Nursing/Allied Health/Emergency Services | FS330 | NSCI 0031 | FIRE SCIENCE | 2 | 2 | 0 | 0 | 0 | 1 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Nursing/Allied Health/Emergency Services | FS180 | NSCI 0034 | PARAMEDIC | 0 | 2 | 2 | 1 | 1 | 1 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Nursing/Allied Health/Emergency Services | NU100 | NURS 0060 | PRACTICAL NURSING | 139 | 119 | 99 | 98 | 129 | 117 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Nursing/Allied Health/Emergency Services | AH100 | NURS 0075 | COSMETOLOGY | 0 | 2 | 0 | 0 | 0 | 0 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Social/Behavioral Science | SS055 | SSCI 0051 | CHILD DEVELOPMENT | 6 | 6 | 14 | 8 | 1 | 7 |
| Occupational Certificate of 30 Hours or More (CAC) | Social/Behavioral Science | SS053 | SSCI 0053 | INFANT TODDLER AND TWOS EDUCATOR | 0 | 0 | 0 | 0 | 1 | 0 |
| Occupational Certificate of 30 Hours or More (CAC) | Social/Behavioral Science | SS870 | SSCI 0069 | TEACHER ASSISTANT | 9 | 2 | 3 | 1 | 1 | 3 |
| Occupational Certificate of 30 Hours or More (CAC) | Social/Behavioral Science | SS185 | TECH 0021 | CRIMINAL JUSTICE STUDIES | 2 | 2 | 6 | 1 | 3 | 3 |
| Occupational Certificate of 30 Hours or More (CAC) | Social/Behavioral Science | SS175 | TECH 0022 | CRIMINAL JUSTICE COR | 0 | 0 | 0 | 0 | 0 | 0 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Social/Behavioral Science | SS520 | TECH 0046 | LAW ENFORCEMENT | 0 | 2 | 1 | 2 | 0 | 1 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Technical | TE302 | TECH 0002 | CONSTRUCTION TRADE OPERATOR MECHANIC | 0 | 0 | 0 | 2 | 0 | 0 |

Occupational Certificate of 30 Hours or More (CAC) - Continued

|  |  |  |  |  |  |  | scal Ye |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 | Average |
| Occupational Certificate of 30 Hours or More (CAC) | Technical | TE304 | TECH 0004 | CONSTRUCTION TRADE operator | 0 | 0 | 0 | 20 | 0 | 4 |
| Occupational Certificate of 30 Hours or More (CAC) | Technical | TE765 | TECH 0006 | HEATING VENTILATION AIR CONDITIONING | 5 | 8 | 5 | 6 | 9 | 7 |
| Occupational Certificate of 30 Hours or More (CAC) | Technical | TE050 | TECH 0009 | AUTOMOTIVE SERVICE TECHNOLOGY | 5 | 6 | 4 | 17 | 21 | 11 |
| Occupational Certificate of 30 Hours or More (CAC) | Technical | TE060 | TECH 0010 | AUTOMOTIVE SERVICE TECHNOLOGY (ADV) | 2 | 13 | 16 | 23 | 32 | 17 |
| Occupational Certificate of 30 Hours or More (CAC) | Technical | TE320 | TECH 0018 | ADVANCED CONSTRUCTION TECHNOLOGY | 2 | 1 | 0 | 3 | 0 | 1 |
| Occupational Certificate of 30 Hours or More (CAC) | Technical | TE515 | TECH 0027 | ELECTRONICS ENGINEERING TECHNOLOGY | 1 | 1 | 2 | 0 | 0 | 1 |
| Occupational Certificate of 30 Hours or More (CAC) | Technical | TE267 | TECH 0048 | CADD-AEC TECHNOLOGY | 0 | 0 | 0 | 0 | 0 | 0 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Technical | TE610 | TECH 0052 | MECHANICAL PRODUCTION TECHNOLOGY | 0 | 2 | 1 | 5 | 2 | 2 |
| Occupational Certificate of 30 Hours or More (CAC) | Technical | TE270 | TECH 0055 | COMPUTER AIDED DESIGN | 2 | 1 | 3 | 4 | 1 | 2 |
| $\begin{aligned} & \text { Occupational } \\ & \text { Certificate of } 30 \\ & \text { Hours or More (CAC) } \\ & \hline \end{aligned}$ | Technical | TE557 | TECH 0058 | PROCESS OPERATION TECHNOLOGY | 0 | 0 | 0 | 0 | 0 | 0 |
| Occupational Certificate of 30 Hours or More (CAC) | Technical | TE059 | TECH 0059 | CADD Management | 0 | 0 | 0 | 4 | 0 | 1 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Technical | TE900 | TECH 0075 | WELDING AND METAL FABRICATION | 4 | 3 | 2 | 3 | 2 | 3 |
| Occupational Certificate of 30 Hours or More (CAC) | Technical | TE220 | TECH 0084 | INDUSTRIAL MAINTENANCE TECHNOLOGY | 2 | 0 | 2 | 4 | 1 | 2 |
| Occupational <br> Certificate of 30 <br> Hours or More (CAC) | Technical | TE510 | TECH 0090 | INDUSTRIAL ELECTRICAL/ELECTRONICS | 11 | 10 | 9 | 12 | 4 | 9 |
| Occupational Certificate of 30 Hours or More (CAC) | Technical | TE121 | TECH 0121 | ORTHOTICS TECHNOLOGY | 0 | 0 | 1 | 1 | 2 | 1 |
| Occupational Certificate of 30 Hours or More (CAC) | Technical | TE122 | TECH 0122 | PROSTHETICS TECHNOLOGY | 2 | 2 | 1 | 1 | 6 | 2 |

Occupational Certificate of Less Than 30 Hours (CCO)

|  |  |  |  |  |  |  | scal Y |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 | Average |
| Occupational Certificate of Less Than 30 Hours (CCO) | Agriculture/Horticulture | AG100 | AGRI 0004 | AGRICULTURE PRODUCTION | 1 | 0 | 2 | 0 | 1 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Agriculture/Horticulture | AG800 | AGRI 0007 | SWINE CONFINEMENT | 3 | 0 | 0 | 0 | 2 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Agriculture/Horticulture | AG320 | AGRI 0034 | FLORAL DESIGN | 3 | 1 | 2 | 2 | 0 | 2 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Agriculture/Horticulture | AG415 | AGRI 0038 | GREENHOUSE OPERATIONS | 1 | 0 | 0 | 2 | 0 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Agriculture/Horticulture | AG615 | AGRI 0044 | LANDSCAPING | 0 | 0 | 0 | 0 | 1 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Agriculture/Horticulture | AG715 | AGRI 0057 | NURSERY OPERATION | 0 | 0 | 0 | 0 | 0 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Agriculture/Horticulture | AG905 | AGRI 0073 | TURF GRASS OPERATIONS | 2 | 0 | 2 | 0 | 0 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Business Education | BU557 | BUS 0057 | ENTREPRENEURSHIP | 19 | 4 | 14 | 7 | 13 | 11 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Business Education | BU585 | BUS 0063 | HUMAN RESOURCES MANAGEMENT | 10 | 14 | 8 | 7 | 10 | 10 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Business Education | BU755 | BUS 0065 | RETAIL CLERK | 0 | 1 | 1 | 0 | 1 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Business Education | BU102 | BUS 0085 | GLOBAL SUPPLY MANAGEMENT | 2 | 2 | 0 | 3 | 0 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Business Education | CA415 | HRM 0119 | HOSPITALITY MANAGEMENT | 6 | 1 | 2 | 6 | 5 | 4 |
| Occupational Certificate of Less Than 30 Hours (CCO) | CIS/Office Systems | CO524 | CIOS 0024 | GAME DESIGN AND DEVELOPMENT | 0 | 0 | 0 | 0 | 1 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | CIS/Office Systems | C0180 | CIOS 0036 | COMPUTERS FOR EDUCATORS | 4 | 3 | 0 | 1 | 0 | 2 |
| Occupational Certificate of Less Than 30 Hours (CCO) | CIS/Office Systems | CO515 | CIOS 0037 | MICROSOFT OFFICE SPECIALIST | 1 | 3 | 1 | 2 | 1 | 2 |
| Occupational Certificate of Less Than 30 Hours (CCO) | CIS/Office Systems | CO517 | CIOS 0038 | MICROSOFT OFFICE USER SPECIALIST | 0 | 3 | 0 | 0 | 1 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | CIS/Office Systems | C0845 | CIOS 0039 | TECHNOLOGY FUNDAMENTALS | 0 | 0 | 0 | 0 | 1 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | CIS/Office Systems | CO244 | CIOS 0044 | CISCO NETWORKING SECURITY | 0 | 0 | 1 | 10 | 3 | 3 |

Occupational Certificate of Less Than 30 Hours (CCO) - Continued

|  |  |  |  |  |  |  | cal Ye |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 | Average |
| Occupational <br> Certificate of Less <br> Than 30 Hours (CCO) | CIS/Office Systems | CO920 | CIOS 0069 | WORD PROCESSING | 3 | 3 | 0 | 0 | 0 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | CIS/Office Systems | CO290 | CIOS 0070 | DESKTOP PUBLISHING (NEW CODE IN FY2010: CO291 VISUAL GRAPHICS) | 0 | 0 | 0 | 0 | 0 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Culinary Arts | CA310 | CA 0036 | FOOD PREPARATION | 1 | 6 | 59 | 27 | 62 | 31 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Culinary Arts | CA115 | CA 022 | BREADS/CAKES | 0 | 0 | 0 | 0 | 1 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Culinary Arts | CA125 | CA 023 | COOKIES/PIES/PETIT FOURS/SHOWPIECES | 0 | 0 | 0 | 0 | 1 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Culinary Arts | CA126 | CA 024 | DESSERTS/FRENCH PASTRY/CUSTARDS | 0 | 0 | 0 | 0 | 1 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Library | LS011 | LIBR 011 | LIBRARY TECHNICAL ASSISTANT | 7 | 11 | 7 | 2 | 5 | 6 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Nursing/Allied Health/Emergency Services | NU070 | N A 0070 | CERTIFIED PHLEBOTOMY TECHNICIAN | 0 | 6 | 4 | 2 | 16 | 6 |
| Occupational <br> Certificate of Less <br> Than 30 Hours (CCO) | Nursing/Allied Health/Emergency Services | NU073 | N A 0073 | ELECTROCARDIOGRAPHY TECHNICIAN | 4 | 8 | 9 | 7 | 23 | 10 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Nursing/Allied Health/Emergency Services | NU400 | N A 0076 | NURSE ASSISTANT | 8 | 8 | 8 | 4 | 7 | 7 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Nursing/Allied Health/Emergency Services | FS315 | NSCI 0028 | FIRE INSPECTOR | 2 | 4 | 2 | 0 | 0 | 2 |
| Occupational <br> Certificate of Less <br> Than 30 Hours (CCO) | Nursing/Allied Health/Emergency Services | NU065 | NURS 0065 | MEDICAL CORPSMAN TO PRACTICAL NURSE | 0 | 0 | 0 | 0 | 9 | 2 |
| Occupational <br> Certificate of Less <br> Than 30 Hours (CCO) | Nursing/Allied Health/Emergency Services | NU080 | NURS 0080 | PHARMACY TECHNICIAN | 16 | 3 | 0 | 0 | 0 | 4 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE760 | TECH 0007 | REFRIG, AIR CONDITIONING \& HEATING | 0 | 1 | 0 | 0 | 0 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE020 | TECH 0012 | AUTO DRIVELINE SPECIALIST | 2 | 7 | 15 | 18 | 21 | 13 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE075 | TECH 0013 | AUTO ENGINE PERFORMANCE SPECIALIST | 4 | 14 | 17 | 19 | 28 | 16 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE090 | TECH 0014 | BRAKE AND CHASSIS SPECIALIST | 4 | 11 | 16 | 15 | 28 | 15 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE316 | TECH 0016 | BASIC CONSTRUCTION | 0 | 2 | 0 | 4 | 2 | 2 |

Occupational Certificate of Less Than 30 Hours (CCO) - Continued

|  |  |  |  |  | Fiscal Year |  |  |  |  | $5-\mathrm{Yr}$ <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE325 | TECH 0019 | INTERMEDIATE CONSTRUCTION TECHNOLOGY | 4 | 1 | 1 | 0 | 0 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE350 | TECH 0023 | DIMENSIONAL METROLOGY | 0 | 0 | 2 | 7 | 1 | 2 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE410 | TECH 0025 | ELECTRICAL/ELECTRONICS | 18 | 22 | 30 | 16 | 16 | 20 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE528 | TECH 0028 | BASIC ELECTRONICS | 0 | 1 | 0 | 0 | 0 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE333 | TECH 0033 | CONSTRUCTION ESTIMATING | 0 | 0 | 0 | 0 | 2 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE334 | TECH 0034 | PROJECT MANAGEMENT | 1 | 0 | 0 | 2 | 0 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE237 | TECH 0037 | ARCHITECTURAL TECHNOLOGY | 3 | 1 | 0 | 0 | 1 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE339 | TECH 0039 | CONSTRUCTION PREPARATION LEVEL 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE542 | TECH 0042 | PROCESS OPERATOR | 0 | 0 | 0 | 0 | 0 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE585 | TECH 0050 | CADD/MECHANICAL DESIGN TECHNOLOGY | 2 | 7 | 3 | 6 | 4 | 4 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE615 | TECH 0054 | MECH PROD TECH (MACH TOOL METLWRKNG) | 1 | 4 | 0 | 8 | 3 | 3 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE560 | TECH 0060 | BLUEPRINT READING | 3 | 1 | 1 | 3 | 2 | 2 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE285 | TECH 0061 | COMPUTER NUMERICAL CONTROL | 2 | 6 | 5 | 12 | 2 | 5 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE077 | TECH 0077 | FCAW | 0 | 0 | 0 | 0 | 1 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE225 | TECH 0085 | INDUSTRIAL MAINTENANCE TECHNOLOGY | 4 | 3 | 5 | 7 | 5 | 5 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE215 | TECH 0087 | INTEGRATED SYSTEMS | 0 | 1 | 0 | 0 | 1 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE123 | TECH 0123 | ORTHOTICS TECHNOLOGY | 1 | 0 | 4 | 2 | 6 | 3 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE124 | TECH 0124 | PROSTHETICS TECHNOLOGY | 1 | 3 | 4 | 1 | 5 | 3 |

Occupational Certificate of Less Than 30 Hours (CCO) - Continued

|  |  |  |  |  | Fiscal Year |  |  |  |  | $\begin{gathered} 5-\mathrm{Yr} \\ \text { Average } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Type | Department | JJC Code | ICCB Code | Description | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE125 | TECH 0125 | LOWER EXTREMITY ORTHOTICS TECHNOLOGY | 3 | 1 | 1 | 0 | 2 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE126 | TECH 0126 | SPINAL/UPPER EXTREM ORTHOTICS TECH | 2 | 0 | 2 | 1 | 2 | 1 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE127 | TECH 0127 | TRANSTIBIAL PROSTHETICS TECHNOLOGY | 0 | 0 | 0 | 1 | 0 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE128 | TECH 0128 | TRANSFEMORAL <br> PROSTHETICS TECHNOLOGY | 0 | 0 | 0 | 1 | 0 | 0 |
| Occupational Certificate of Less Than 30 Hours (CCO) | Technical | TE129 | TECH 0129 | UPPER EXTREMITY PROSTHETICS TECH | 0 | 1 | 0 | 1 | 0 | 0 |

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JOLIET
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## First-time, Full-time, Certificate/Degree Seeking Cohort Graduation and Transfer Rates

## While reviewing this information, please bear in mind:

- Graduation and transfer-out rates are based on 3 years of attendance that equates to $150 \%$ of our longest program.
- Graduation (and transfer-out) rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.
- Three years is a relatively short time period for community college students, many students also work full-time or part-time. Students may change enrollment status from full-time to part-time, may leave school temporarily for work or family reasons, may change their mind regarding program of study, or may require developmental coursework upon admission, factors that may tend to delay events like graduation or transfer.

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degreeor certificate-seeking students to see if they complete a degree or other award such as a certificate within $150 \%$ of "normal time" for completing the program in which they are enrolled. The figure below reflects the cohort beginning in Fall 2011 through Fall 2014.

Note that not all students at JJC are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate.

Figure 9.2: JJC Graduation and Transfer-Out Rate for Cohort that Began in Fall 2011


Figure 9.3: Peer College Completion Rate Comparisons Cohort Began Fall 2011

|  | DuPage | Lake <br> County | Moraine <br> Valley | Joliet | Harper | Oakton | Triton |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Completion Rate within $150 \%$ | $17 \%$ | $21 \%$ | $21 \%$ | $14 \%$ | $21 \%$ | $17 \%$ | $12 \%$ |



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Figure 9.4: Peer College Transfer Rate Comparisons Cohort Began Fall 2011



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Figure 10.0: Distribution of Grades - Fall 2014

| Grade Earned | Distribution |  |
| :--- | :---: | :---: |
| A-Excellent | 12,173 | $29.6 \%$ |
| B-Good | 10,580 | $25.7 \%$ |
| C-Average | 6,954 | $16.9 \%$ |
| D-Poor | 2,218 | $5.4 \%$ |
| F-Failure | 3,540 | $8.6 \%$ |
| L-Audit | 34 | $0.1 \%$ |
| P-Pass | 1,494 | $3.6 \%$ |
| W-Withdrawal | 4,108 | $10.0 \%$ |
| Total |  | $\mathbf{4 1 , 1 0 1}$ |



JUNIOR COLLEGE

Figure 10.1: Grade Distribution Trends - Fall 2009-2014


| Fall | A-Excellent | B-Good | C-Average | Subtotal | D-Poor | F-Failure | W-Withdrawl | Subtotal | L-Audit | P-Pass | Subtotal | Total Grades |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2009 | 14,875 | 11,175 | 7,340 | 33,390 | 2,256 | 4,144 | 4,568 | 10,968 | 22 | 2,533 | 2,555 | 46,913 |
|  | 31.7\% | 23.8\% | 15.6\% | 71.2\% | 4.8\% | 8.8\% | 9.7\% | 23.4\% | 0.0\% | 5.4\% | 5.4\% | 100.0\% |
| 2010 | 16,719 | 12,645 | 7,975 | 37,339 | 2,428 | 4,174 | 5,054 | 11,656 | 13 | 2,465 | 2,478 | 51,473 |
|  | 32.5\% | 24.6\% | 15.5\% | 72.5\% | 4.7\% | 8.1\% | 9.8\% | 22.6\% | 0.0\% | 4.8\% | 4.8\% | 100.0\% |
| 2011 | 17,004 | 13,262 | 7,883 | 38,149 | 2,443 | 3,865 | 4,944 | 11,252 | 29 | 2,420 | 2,449 | 51,850 |
|  | 32.8\% | 25.6\% | 15.2\% | 73.6\% | 4.7\% | 7.5\% | 9.5\% | 21.7\% | 0.1\% | 4.7\% | 4.7\% | 100.0\% |
| 2012 | 16,541 | 13,045 | 7,737 | 37,323 | 2,434 | 3,700 | 4,757 | 10,891 | 17 | 2,353 | 2,370 | 50,584 |
|  | 32.7\% | 25.8\% | 15.3\% | 73.8\% | 4.8\% | 7.3\% | 9.4\% | 21.5\% | 0.0\% | 4.7\% | 4.7\% | 100.0\% |
| 2013 | 14,053 | 11,687 | 7,371 | 33,111 | 2,332 | 3,823 | 4,767 | 10,922 | 69 | 1,722 | 1,791 | 45,824 |
|  | 30.7\% | 25.5\% | 16.1\% | 72.3\% | 5.1\% | 8.3\% | 10.4\% | 23.8\% | 0.2\% | 3.8\% | 3.9\% | 100.0\% |
| 2014 | 12,173 | 10,580 | 6,954 | 29,707 | 2,218 | 3,540 | 4,108 | 9,866 | 34 | 1,494 | 1,528 | 41,101 |
|  | 29.6\% | 25.7\% | 16.9\% | 72.3\% | 5.4\% | 8.6\% | 10.0\% | 24.0\% | 0.1\% | 3.6\% | 3.7\% | 100.0\% |

Figure 10.2: Distribution of Grades - Spring 2015

| Grade Earned | Distribution |  |
| :--- | :---: | :---: |
| A-Excellent | 12,301 | $31.9 \%$ |
| B-Good | 9,765 | $25.3 \%$ |
| C-Average | 6,253 | $16.2 \%$ |
| D-Poor | 1,777 | $4.6 \%$ |
| F-Failure | 3,095 | $8.0 \%$ |
| L-Audit | 35 | $0.1 \%$ |
| P-Pass | 1,496 | $3.9 \%$ |
| W-Withdrawal | 3,843 | $10.0 \%$ |
| Total |  | 38,565 |



Figure 10.3: Grade Distribution Trends - Spring 2010-2015


| Spring | A-Excellent | B-Good | C-Average | Subtotal | D-Poor | F-Failure | W-Withdrawl | Subtotal | L-Audit | P-Pass | Subtotal | Total Grades |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 | 15,647 | 11,145 | 6,939 | 33,731 | 2,251 | 3,945 | 5,446 | 11,642 | 18 | 2,321 | 2,339 | 47,712 |
|  | 32.8\% | 23.4\% | 14.5\% | 70.7\% | 4.7\% | 8.3\% | 11.4\% | 24.4\% | 0.0\% | 4.9\% | 4.9\% | 100.0\% |
| 2011 | 16,580 | 11,996 | 7,188 | 35,764 | 2,141 | 3,751 | 5,094 | 10,986 | 21 | 2,356 | 2,377 | 49,127 |
|  | 33.7\% | 24.4\% | 14.6\% | 72.8\% | 4.4\% | 7.6\% | 10.4\% | 22.4\% | 0.0\% | 4.8\% | 4.8\% | 100.0\% |
| 2012 | 15,546 | 11,788 | 7,283 | 34,617 | 2,154 | 3,379 | 5,151 | 10,684 | 31 | 2,186 | 2,217 | 47,518 |
|  | 32.7\% | 24.8\% | 15.3\% | 72.9\% | 4.5\% | 7.1\% | 10.8\% | 22.5\% | 0.1\% | 4.6\% | 4.7\% | 100.0\% |
| 2013 | 14,963 | 11,244 | 6,917 | 33,124 | 2,010 | 3,293 | 4,654 | 9,957 | 16 | 2,415 | 2,431 | 45,512 |
|  | 32.9\% | 24.7\% | 15.2\% | 72.8\% | 4.4\% | 7.2\% | 10.2\% | 21.9\% | 0.0\% | 5.3\% | 5.3\% | 100.0\% |
| 2014 | 12,594 | 10,389 | 6,329 | 29,312 | 1,965 | 3,121 | 4,353 | 9,439 | 56 | 1,427 | 1,483 | 40,234 |
|  | 31.3\% | 25.8\% | 15.7\% | 72.9\% | 4.9\% | 7.8\% | 10.8\% | 23.5\% | 0.1\% | 3.5\% | 3.7\% | 100.0\% |
| 2015 | 12,301 | 9,765 | 6,253 | 28,319 | 1,777 | 3,095 | 3,843 | 8,715 | 35 | 1,496 | 1,531 | 38,565 |
|  | 31.9\% | 25.3\% | 16.2\% | 73.4\% | 4.6\% | 8.0\% | 10.0\% | 22.6\% | 0.1\% | 3.9\% | 4.0\% | 100.0\% |

Figure 10.4: Distribution of Grades - Summer 2015

| Grade Earned | Distribution |  |
| :--- | :---: | :---: |
| A-Excellent | 4,232 | $40.0 \%$ |
| B-Good | 2,619 | $24.8 \%$ |
| C-Average | 1,426 | $13.5 \%$ |
| D-Poor | 338 | $3.2 \%$ |
| F-Failure | 559 | $5.3 \%$ |
| L-Audit | 10 | $0.1 \%$ |
| P-Pass | 606 | $5.7 \%$ |
| W-Withdrawal | 780 | $7.4 \%$ |
| Total |  | $\mathbf{1 0 , 5 7 0}$ |
| $\mathbf{1 0 0}$ | $\mathbf{1 0 0 \%}$ |  |



JOLIET
GRADE DISTRIBUTIONS

Figure 10.5: Grade Distribution Trends - Summer 2010-2015



| 2010 | 5,557 | 3,149 | 1,631 | 10,337 | 416 | 736 | 1,042 | 2,194 | 2 | 1,631 | 1,633 | 14,164 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 39.2\% | 22.2\% | 11.5\% | 73.0\% | 2.9\% | 5.2\% | 7.4\% | 15.5\% | 0.0\% | 11.5\% | 11.5\% | 100.0\% |
| 2011 | 5,479 | 3,159 | 1,571 | 10,209 | 368 | 669 | 924 | 1,961 | 2 | 1,414 | 1,416 | 13,586 |
|  | 40.3\% | 23.3\% | 11.6\% | 75.1\% | 2.7\% | 4.9\% | 6.8\% | 14.4\% | 0.0\% | 10.4\% | 10.4\% | 100.0\% |
| 2012 | 4,906 | 2,965 | 1,530 | 9,401 | 409 | 598 | 912 | 1,919 | 10 | 1,192 | 1,202 | 12,522 |
|  | 39.2\% | 23.7\% | 12.2\% | 75.1\% | 3.3\% | 4.8\% | 7.3\% | 15.3\% | 0.1\% | 9.5\% | 9.6\% | 100.0\% |
| 2013 | 4,496 | 2,756 | 1,502 | 8,754 | 397 | 531 | 920 | 1,848 | 11 | 1,129 | 1,140 | 11,742 |
|  | 38.3\% | 23.5\% | 12.8\% | 74.6\% | 3.4\% | 4.5\% | 7.8\% | 15.7\% | 0.1\% | 9.6\% | 9.7\% | 100.0\% |
| 2014 | 4,248 | 2,810 | 1,472 | 8,530 | 391 | 596 | 803 | 1,790 | 15 | 592 | 607 | 10,927 |
|  | 38.9\% | 25.7\% | 13.5\% | 78.1\% | 3.6\% | 5.5\% | 7.3\% | 16.4\% | 0.1\% | 5.4\% | 5.6\% | 100.0\% |
| 2015 | 4,232 | 2,619 | 1,426 | 8,277 | 338 | 559 | 780 | 1,677 | 10 | 606 | 616 | 10,570 |
|  | 40.0\% | 24.8\% | 13.5\% | 78.3\% | 3.2\% | 5.3\% | 7.4\% | 15.9\% | 0.1\% | 5.7\% | 5.8\% | 100.0\% |

